

Bio-inspired algorithms for distributed control in small teams of autonomous underwater vehicles

Mandar Chitre

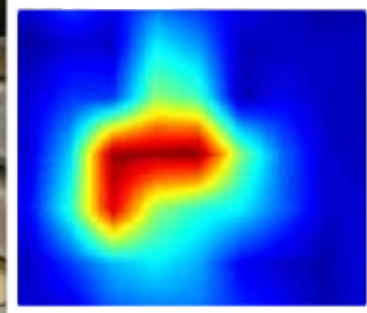
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National University of Singapore



Background



**Passive Sensing
& Signal Processing**



**Autonomous sensing
& platform technology**

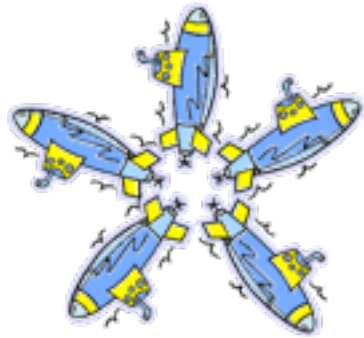


**Underwater
communication
& networking**



**Dolphin
Bioacoustics**





Project STARFISH

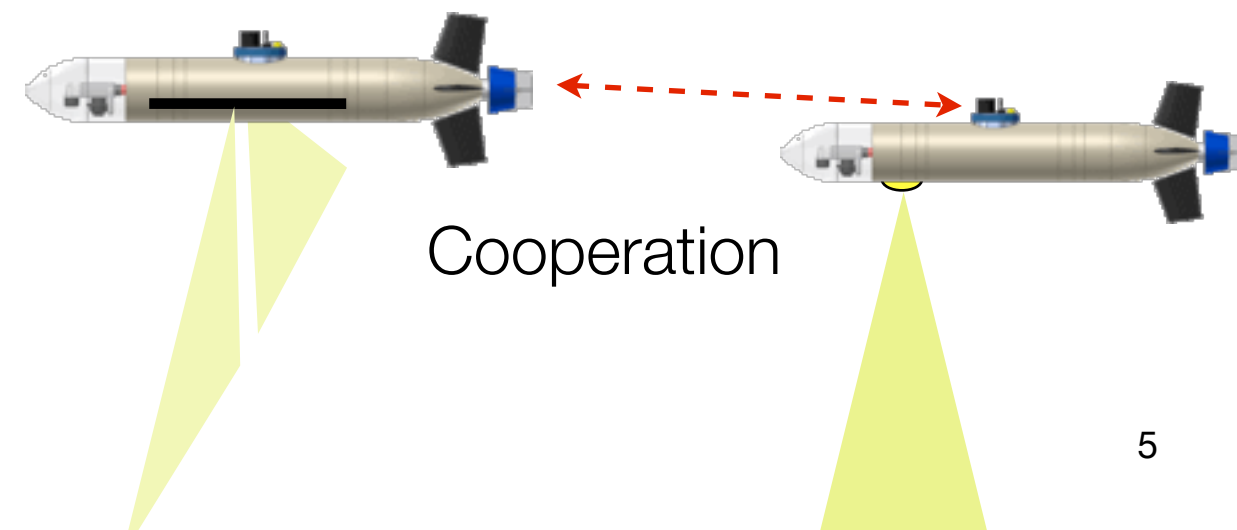
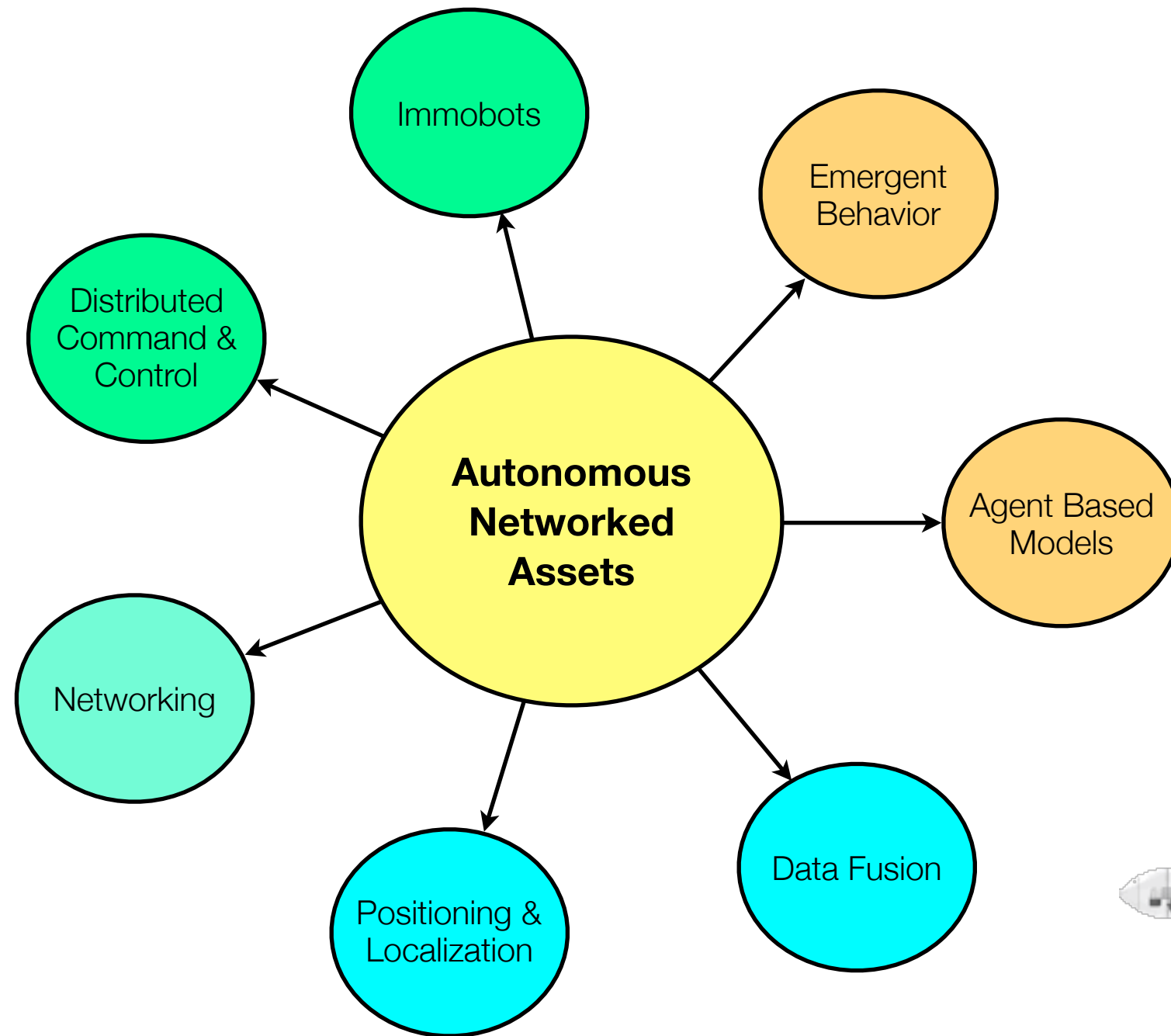
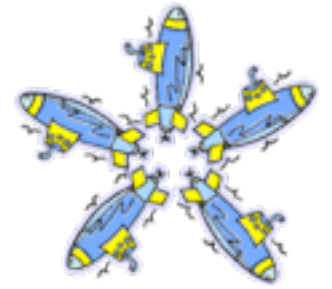
“Small Team of Autonomous Robotic Fish”

Phase I – 2006-2009

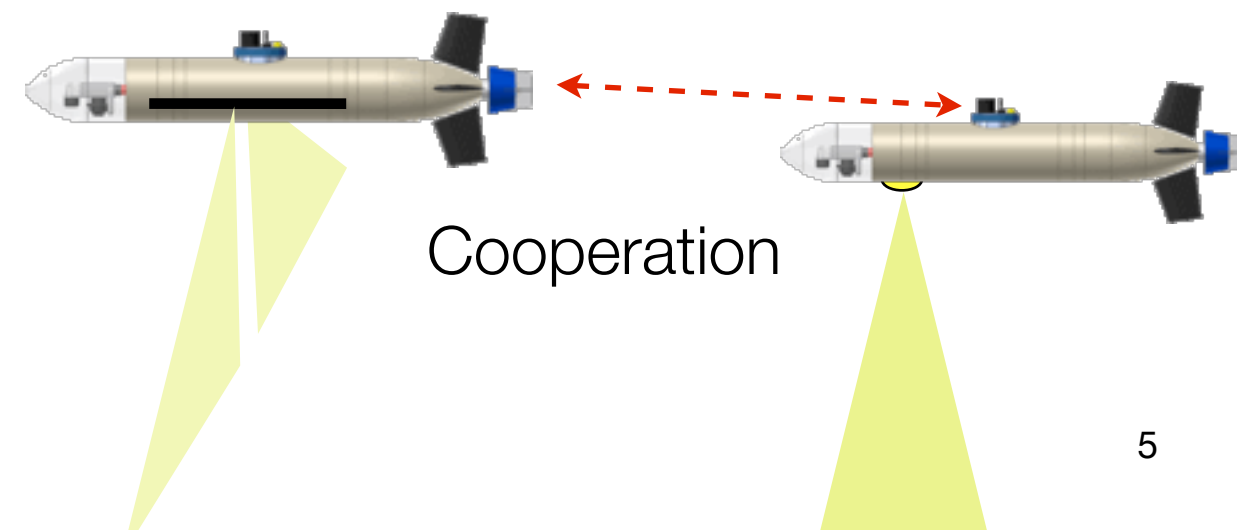
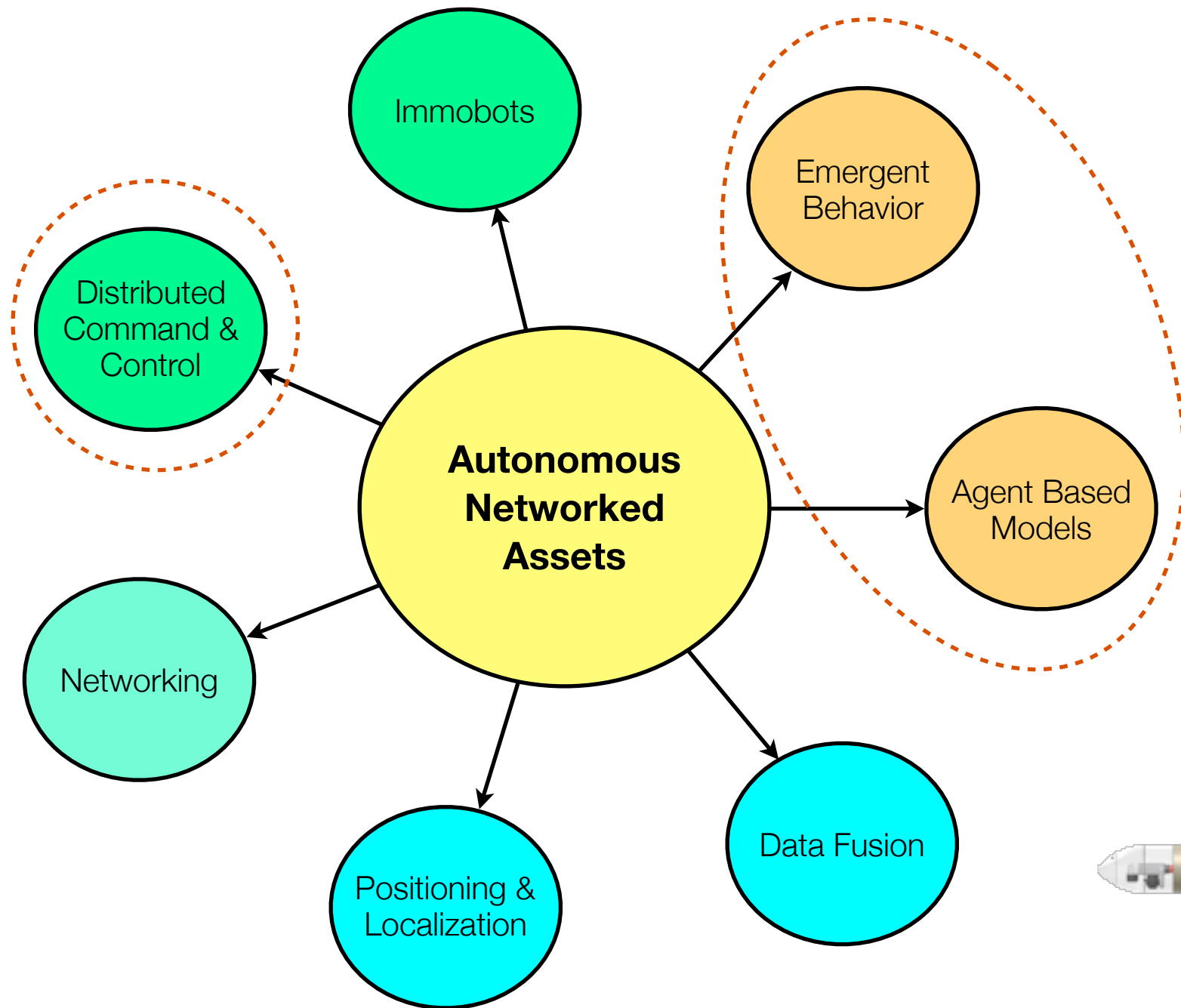
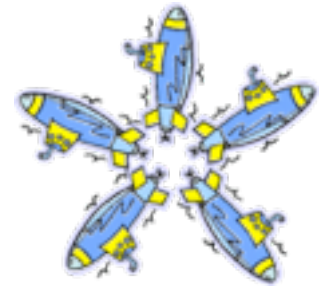
Phase II – 2010-2014



Project STARFISH



Project STARFISH



Motivational Example

Motivational Example

- The larvae of nearly all coral reef fish develop at sea for weeks to months before settling back to reefs as juveniles.
- Although larvae have the potential to disperse great distances, a substantial portion recruit back to their natal reefs.
- Larvae are not passively dispersed but develop a high level of swimming competence.
- Recruits respond actively to reef sounds.

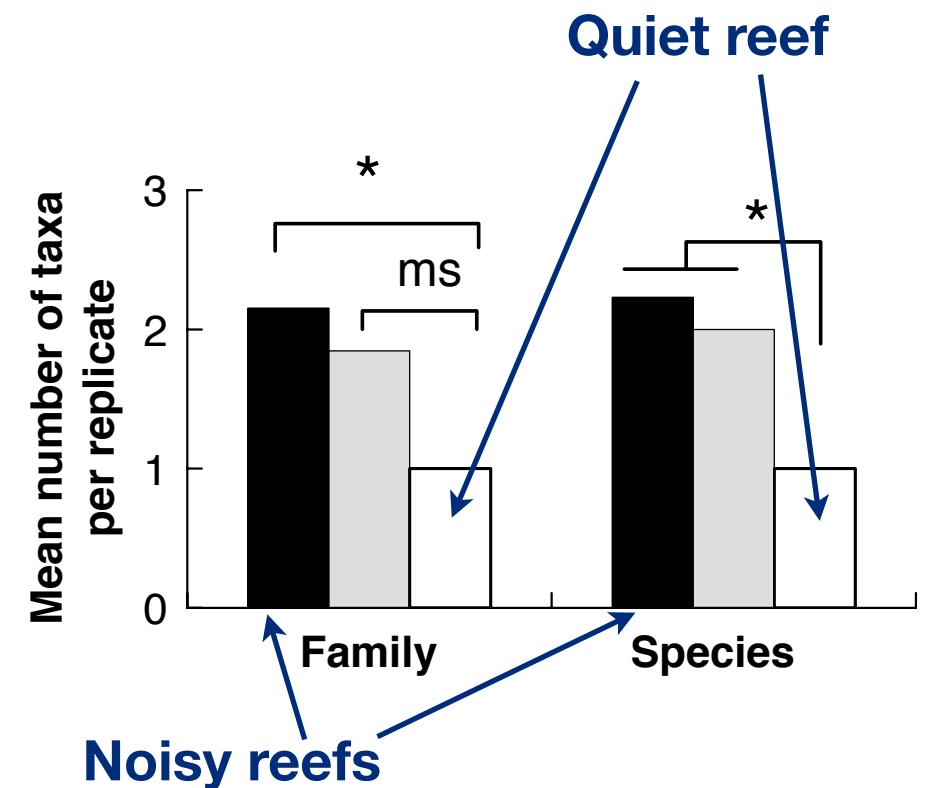


Figure reproduced from [1]

[1] S. D. Simpson, M. Meekan, J. Montgomery, R. McCauley, and A. Jeffs. Homeward sound. *Science*, 308(5719):221, 2005.

Simulation #1: Basic Model

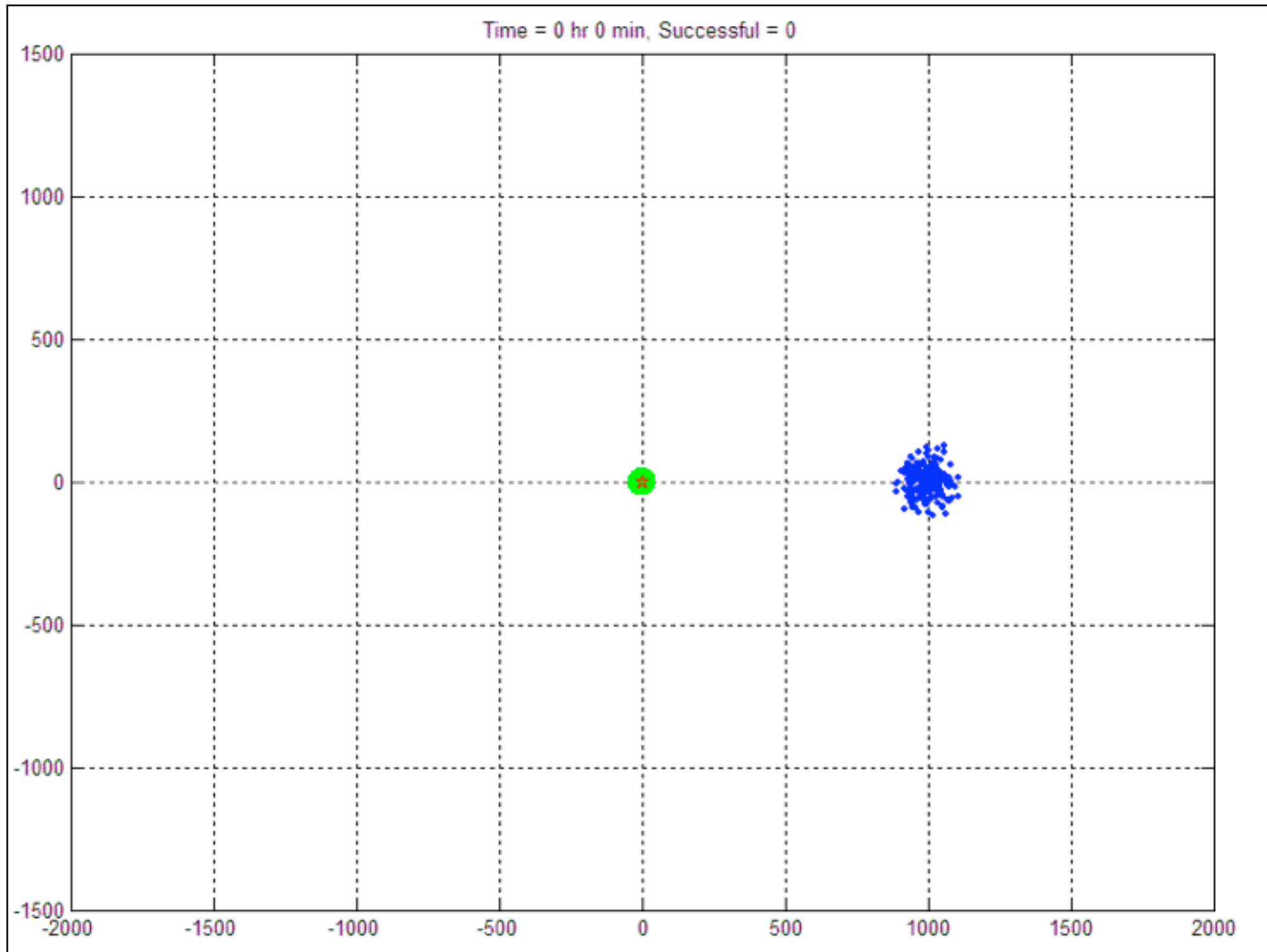
- Fish larvae start at 1 km from the reef.
- The larvae can estimate intensity changes of sound from the reef to within 1 dB.
- Each larva swims for 15 minutes in a random direction. Then:
 - If the intensity of sound increases, it keeps swimming in that direction.
 - If the intensity of sound decreases, it randomly changes direction with a bias towards the opposite direction.
 - If the intensity of sound does not change, it randomly turns by about 90 degrees.

[2] J. R. Potter and M. A. Chitre. Do fish fry use emergent behaviour in schools to find coral reefs by sound? In *AGU Ocean Sciences Meeting*, Honolulu, Hawaii, February 2006.

Simulation #1: Sample Run

[2] J. R. Potter and M. A. Chitre. Do fish fry use emergent behaviour in schools to find coral reefs by sound? In *AGU Ocean Sciences Meeting*, Honolulu, Hawaii, February 2006.

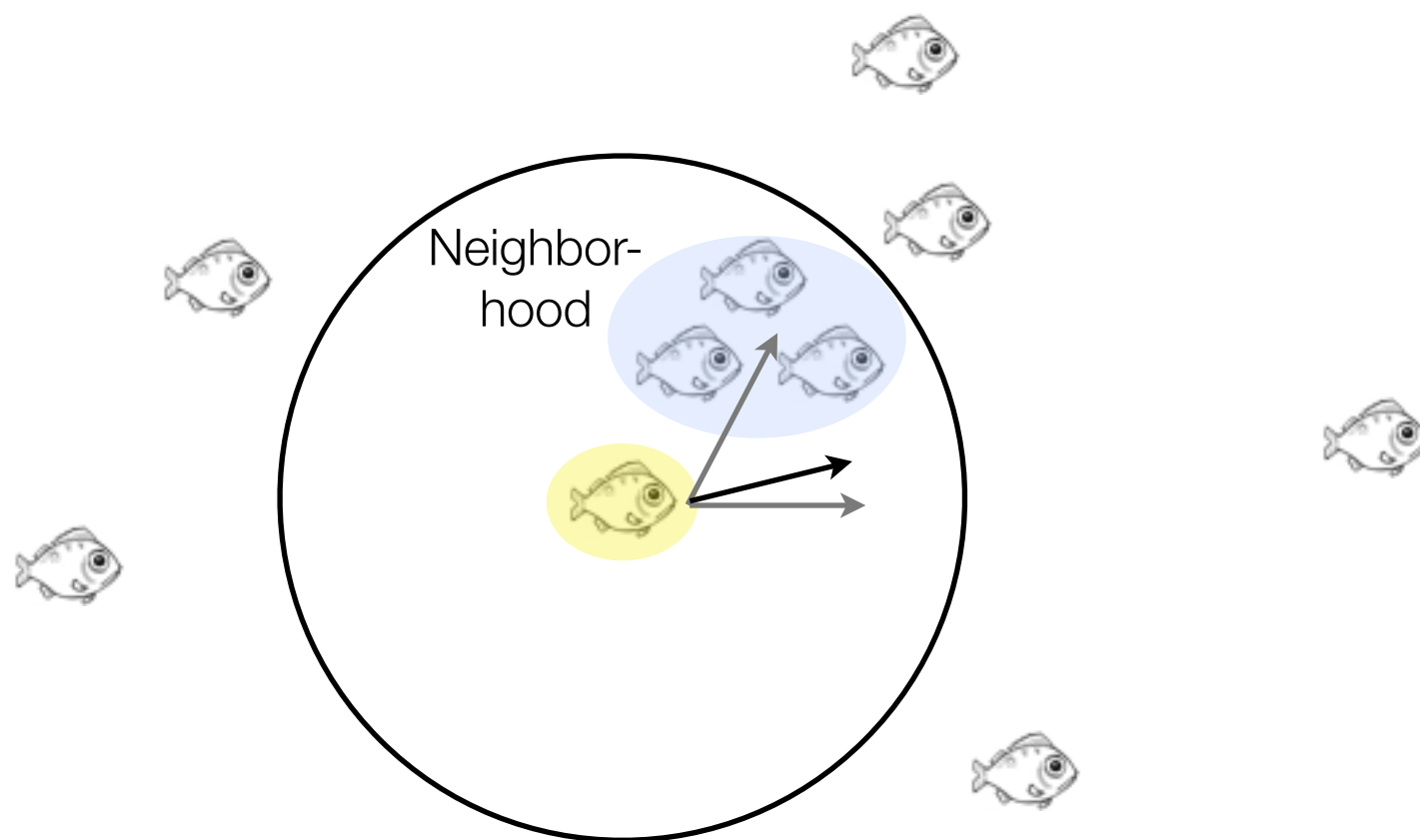
Simulation #1: Sample Run



[2] J. R. Potter and M. A. Chitre. Do fish fry use emergent behaviour in schools to find coral reefs by sound? In *AGU Ocean Sciences Meeting*, Honolulu, Hawaii, February 2006.

Simulation #2: Schooling Model

- Same as simulation #1 model.
- Additionally, larvae have a small bias to move towards the centroid of the neighbors that they can see.

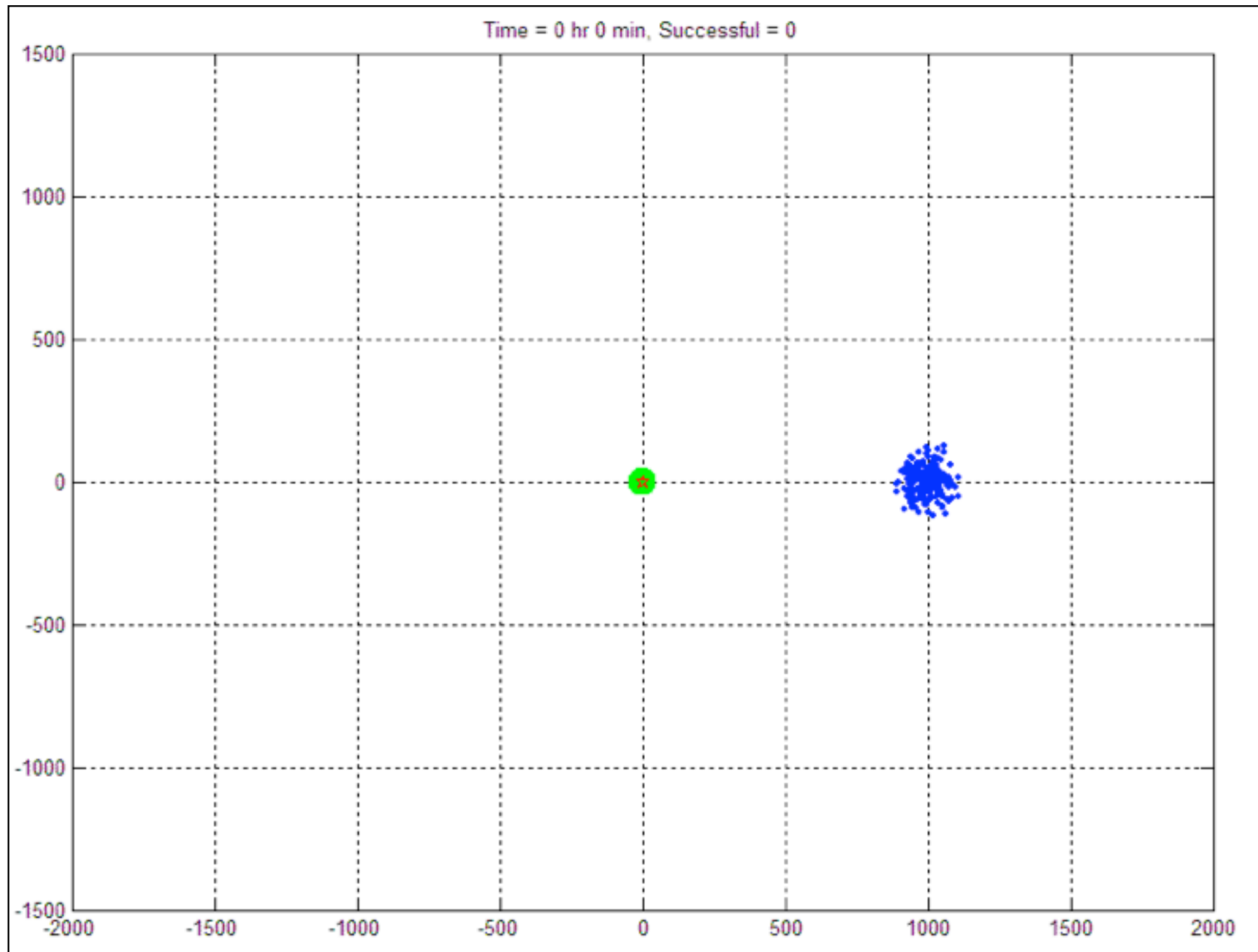


[2] J. R. Potter and M. A. Chitre. Do fish fry use emergent behaviour in schools to find coral reefs by sound? In *AGU Ocean Sciences Meeting*, Honolulu, Hawaii, February 2006.

Simulation #2: Sample Run

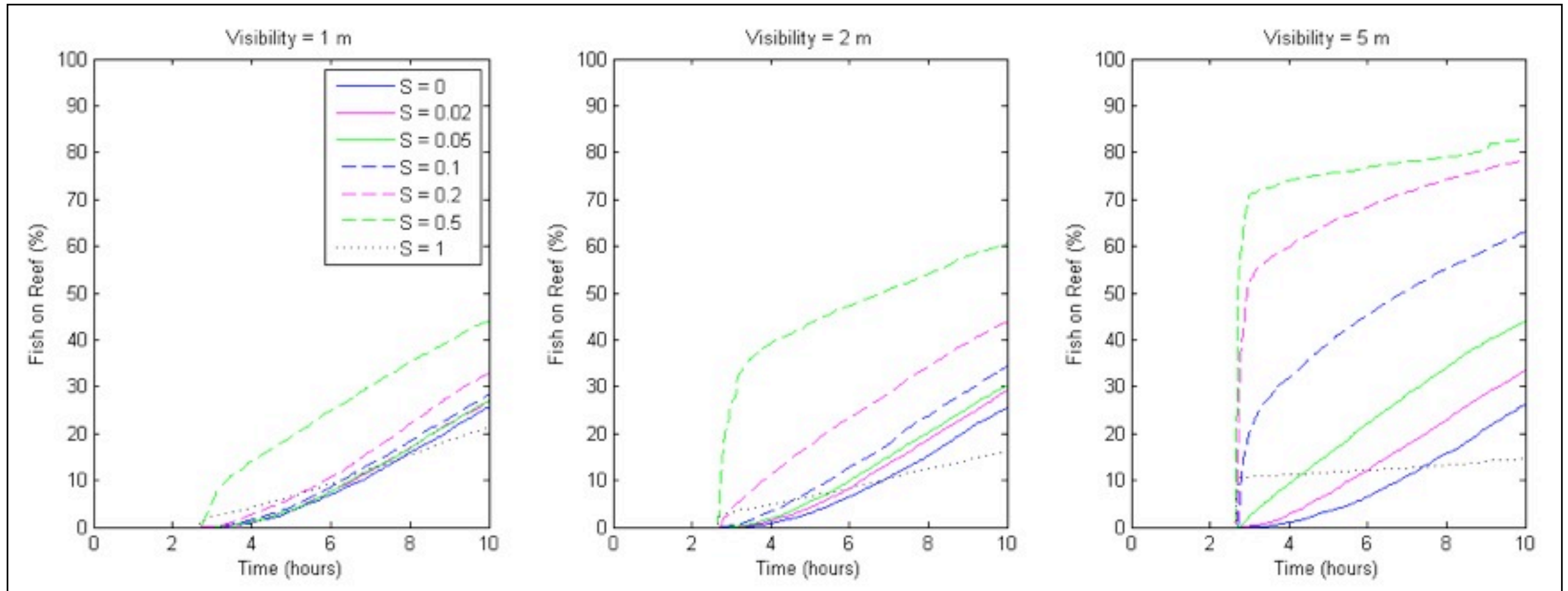
[2] J. R. Potter and M. A. Chitre. Do fish fry use emergent behaviour in schools to find coral reefs by sound? In *AGU Ocean Sciences Meeting*, Honolulu, Hawaii, February 2006.

Simulation #2: Sample Run



[2] J. R. Potter and M. A. Chitre. Do fish fry use emergent behaviour in schools to find coral reefs by sound? In *AGU Ocean Sciences Meeting*, Honolulu, Hawaii, February 2006.

Simulation Results



Key Takeaways

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1. The team “knows” more than each of the individual in the team.
2. A bunch of noisy sensors may be sufficient, if the sensors can cooperate.
3. Communication is key in a team; but it can be implicit and very limited.
4. Apparently sophisticated team behavior can result from simple individual behaviors.

Group behaviors
are commonly employed in nature

*Bio-inspired algorithms
for groups of AUVs*

Problem Statement

Key Research Question

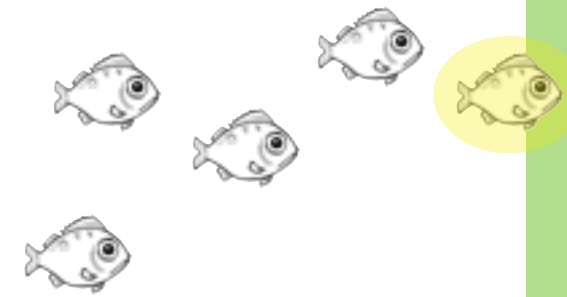
Can we employ emergent behaviors in a small team of AUVs to solve useful problems?

Problem Statement

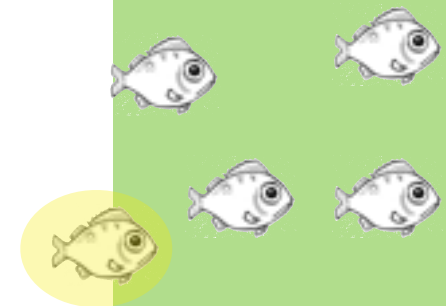
- Localize a source using a small team of AUVs.
- Individual AUV behavior determined by a set of simple control laws.
All AUVs follow the same laws.
- No explicit communication between AUVs.
Information is communicated implicitly by observing neighboring AUVs.

Sub-problems

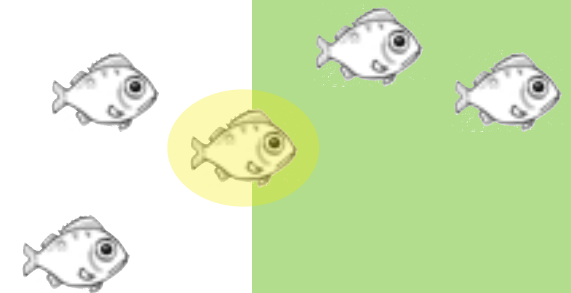
- First Arrival Time (FAT)



- Last Arrival Time (LAT)



- Specific Arrival Time (SAT)



Reef

Applications

- **First Arrival Time:**
Search Operations
(first AUV to find target)
- **Last Arrival Time:**
Homing Operations
(all AUVs to arrive at dock)
- **Specific Arrival Time:**
Search & Intervention Operations
(a specialized AUV in the team with intervention capability)



Image courtesy: <http://www.mwpower.co.uk/>

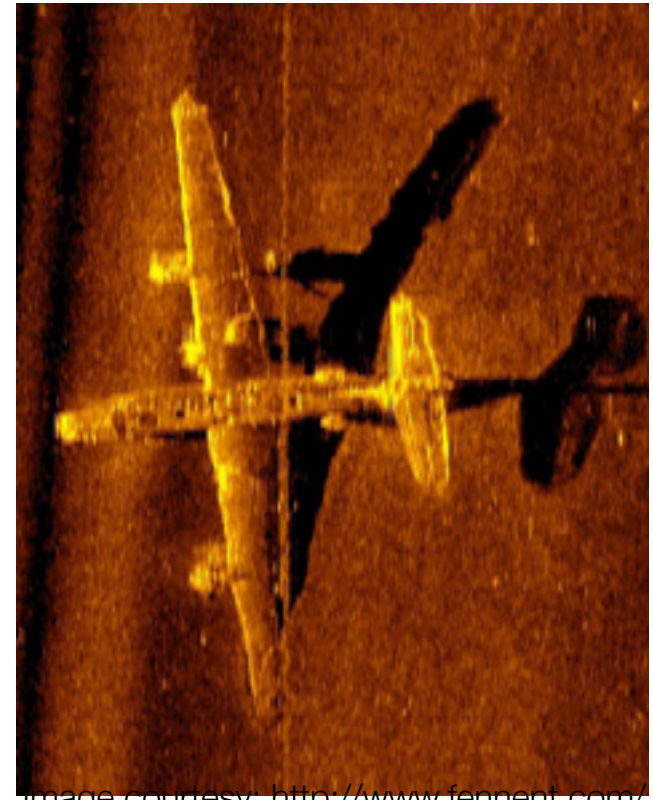


Image courtesy: <http://www.fennent.com/>

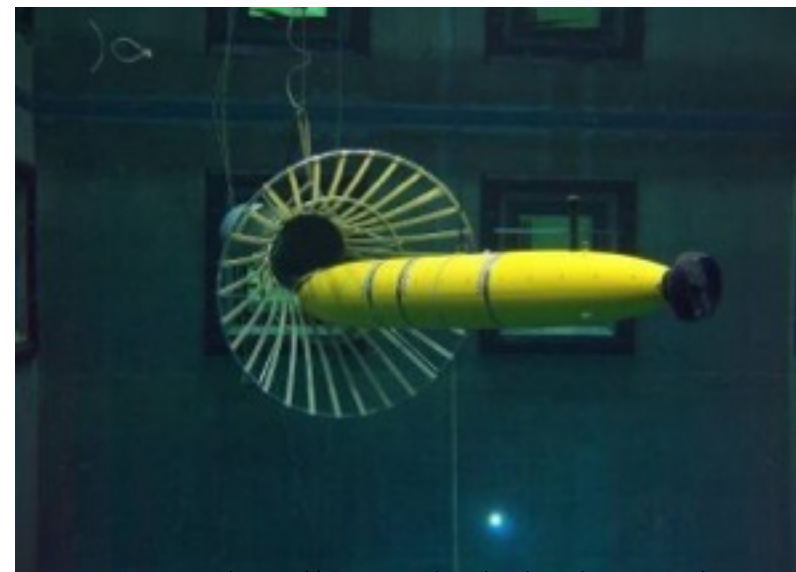
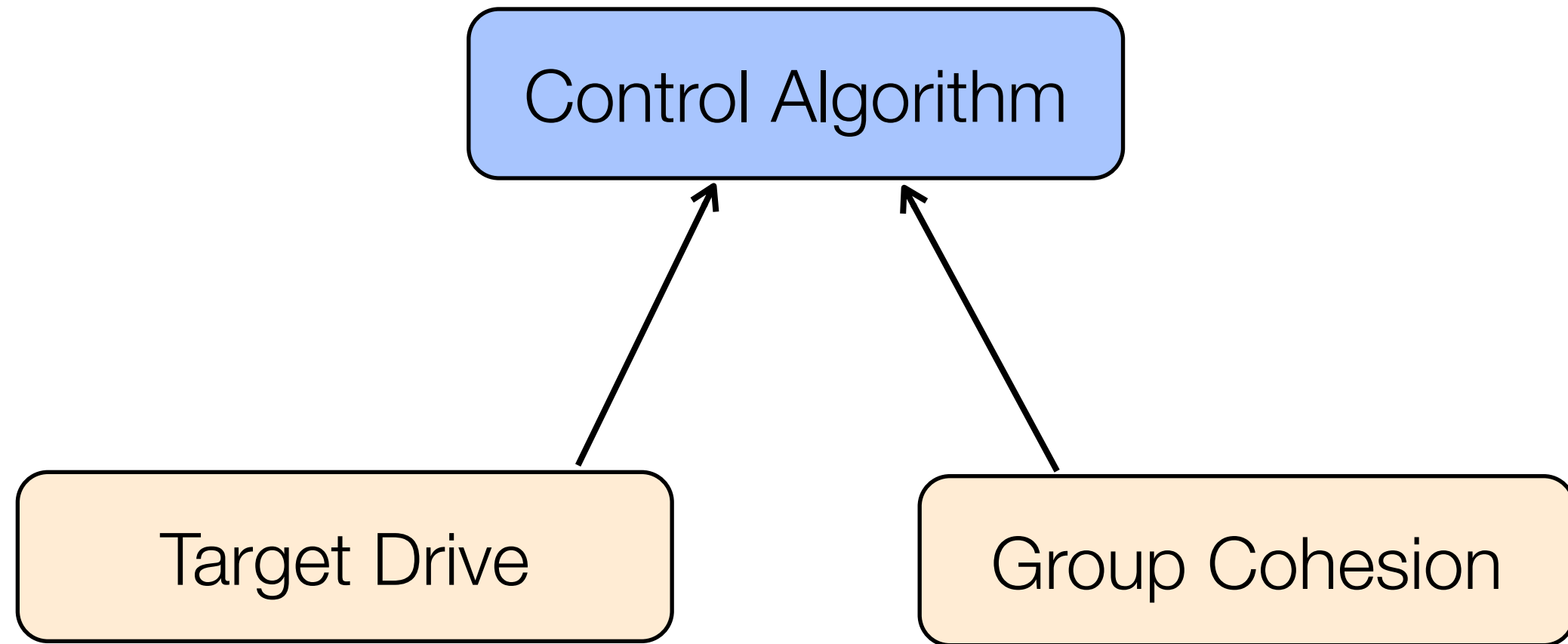


Image courtesy: <http://www.roboticsbusinessreview.com/>

*Bio-inspired algorithms
for groups of AUVs*

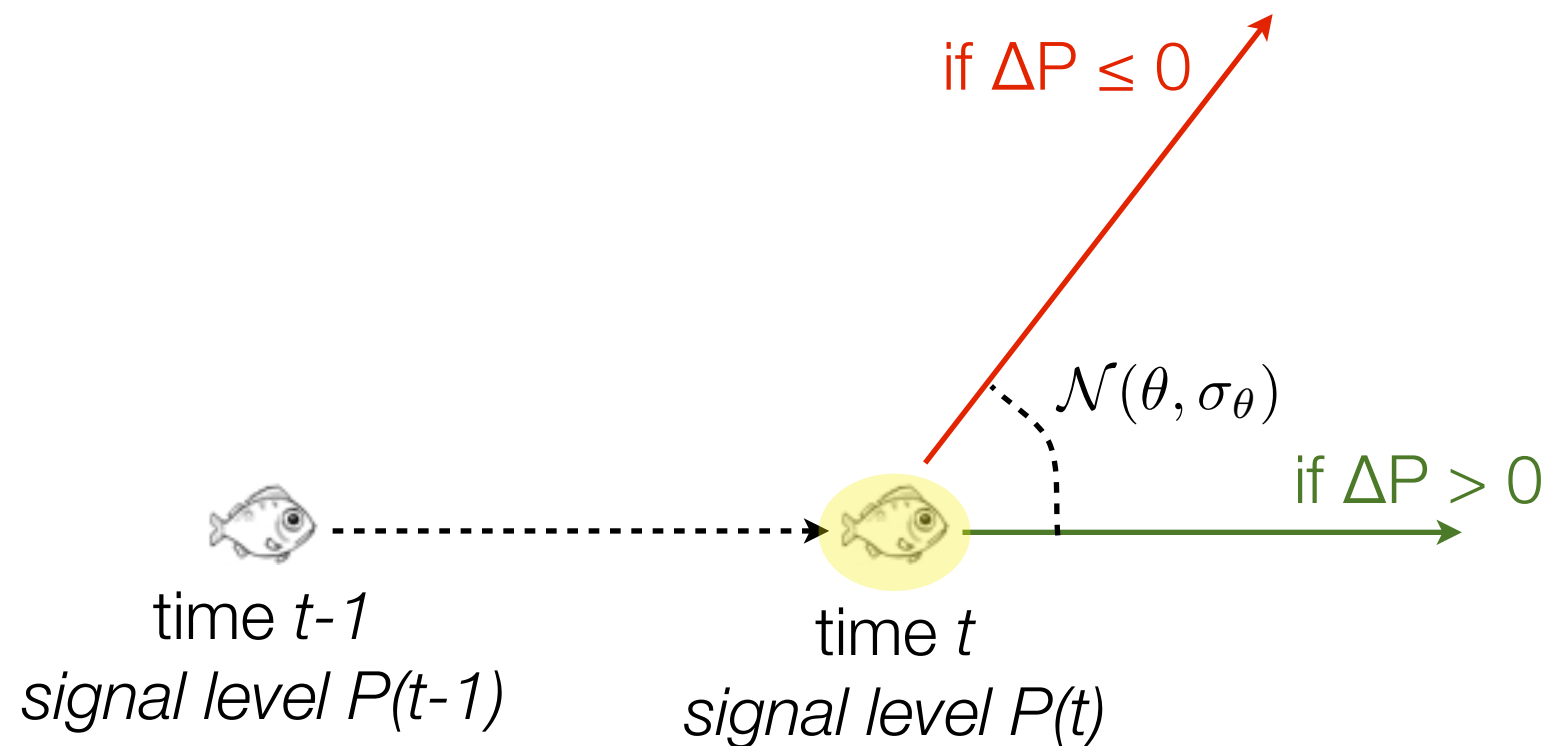
Control Algorithm

Algorithm Overview



Target Drive

If signal gets stronger, keep going; otherwise make a random turn

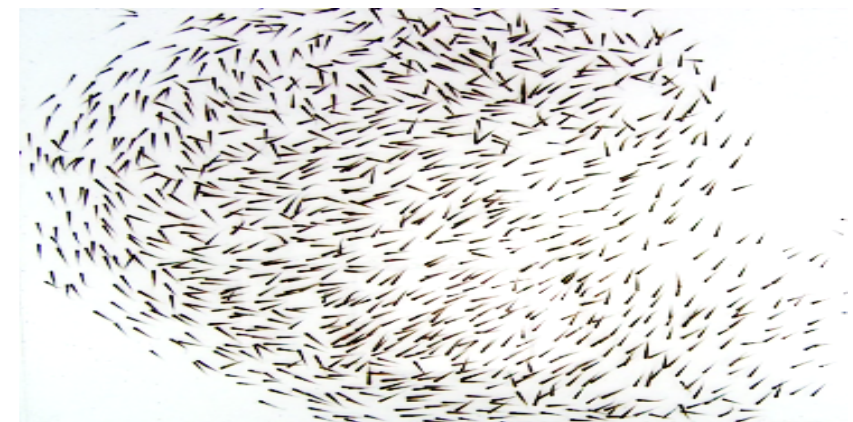


$$\Delta P = P(t) - P(t-1)$$

Group Cohesion

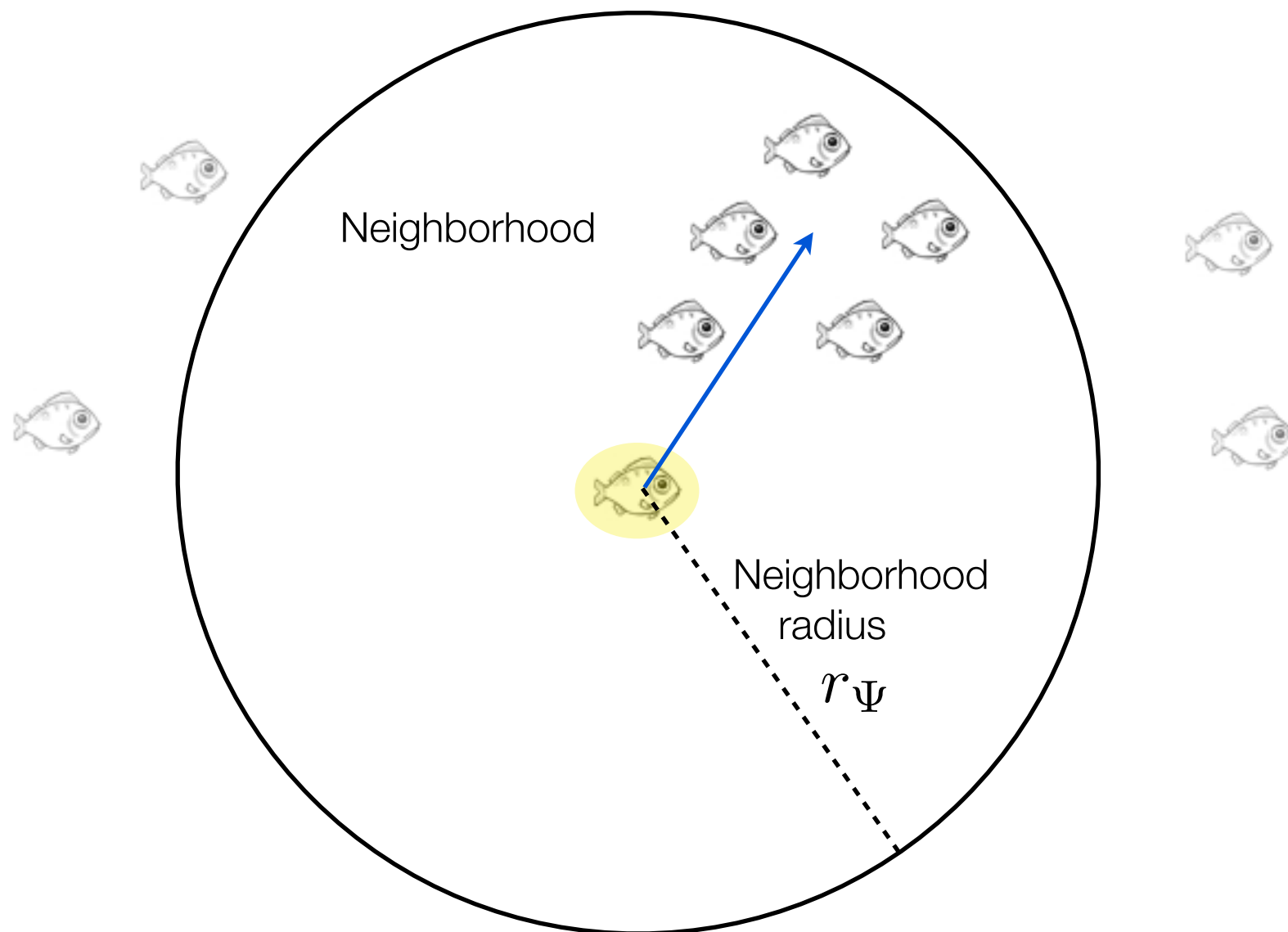
- Based on studies on Golden shiners:

Y. Katz, K. Tunström, C. Ioannou, C. Huepe and I. Couzin, “Inferring the structure and dynamics of interactions in schooling fish,” *Proceedings of the National Academy of Sciences*, vol. 108, no. 46, pp. 18720-18725, 2011.



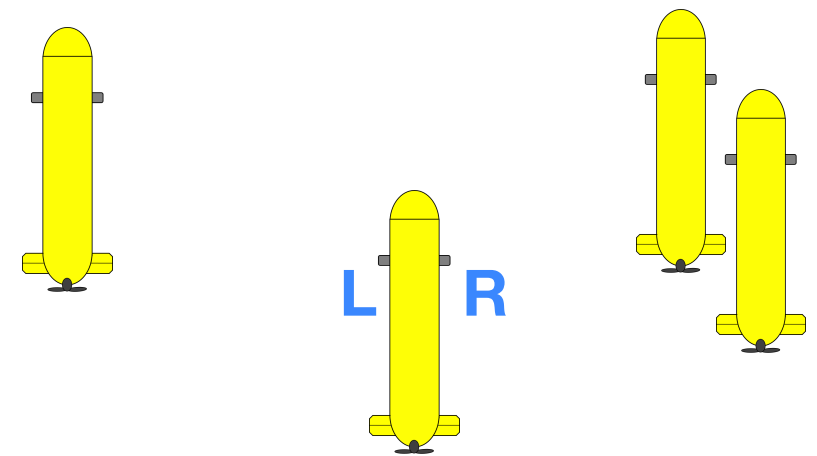
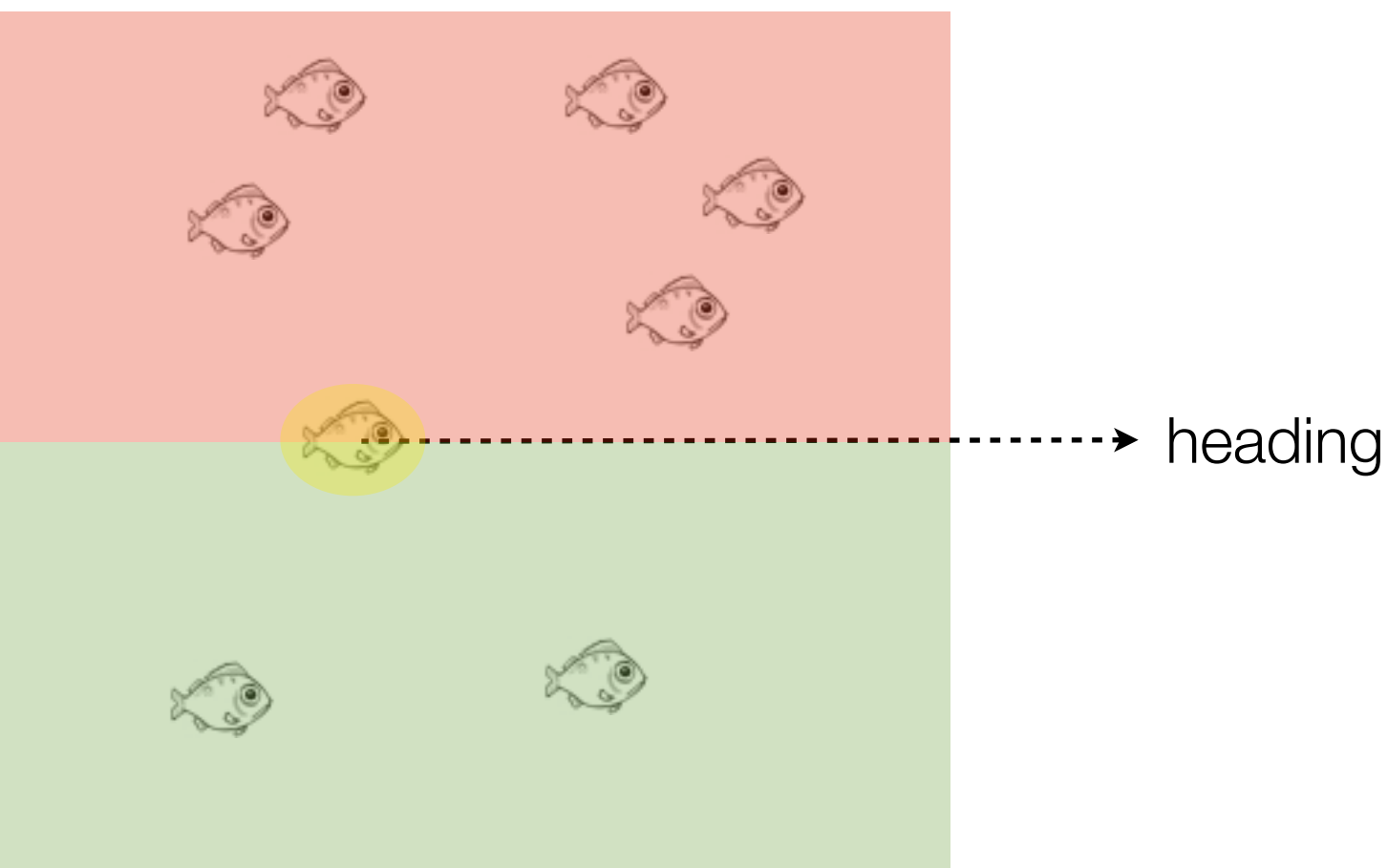
Group Cohesion

Move towards the centroid of the neighbors



Group Cohesion: Left-Right (LR) Model

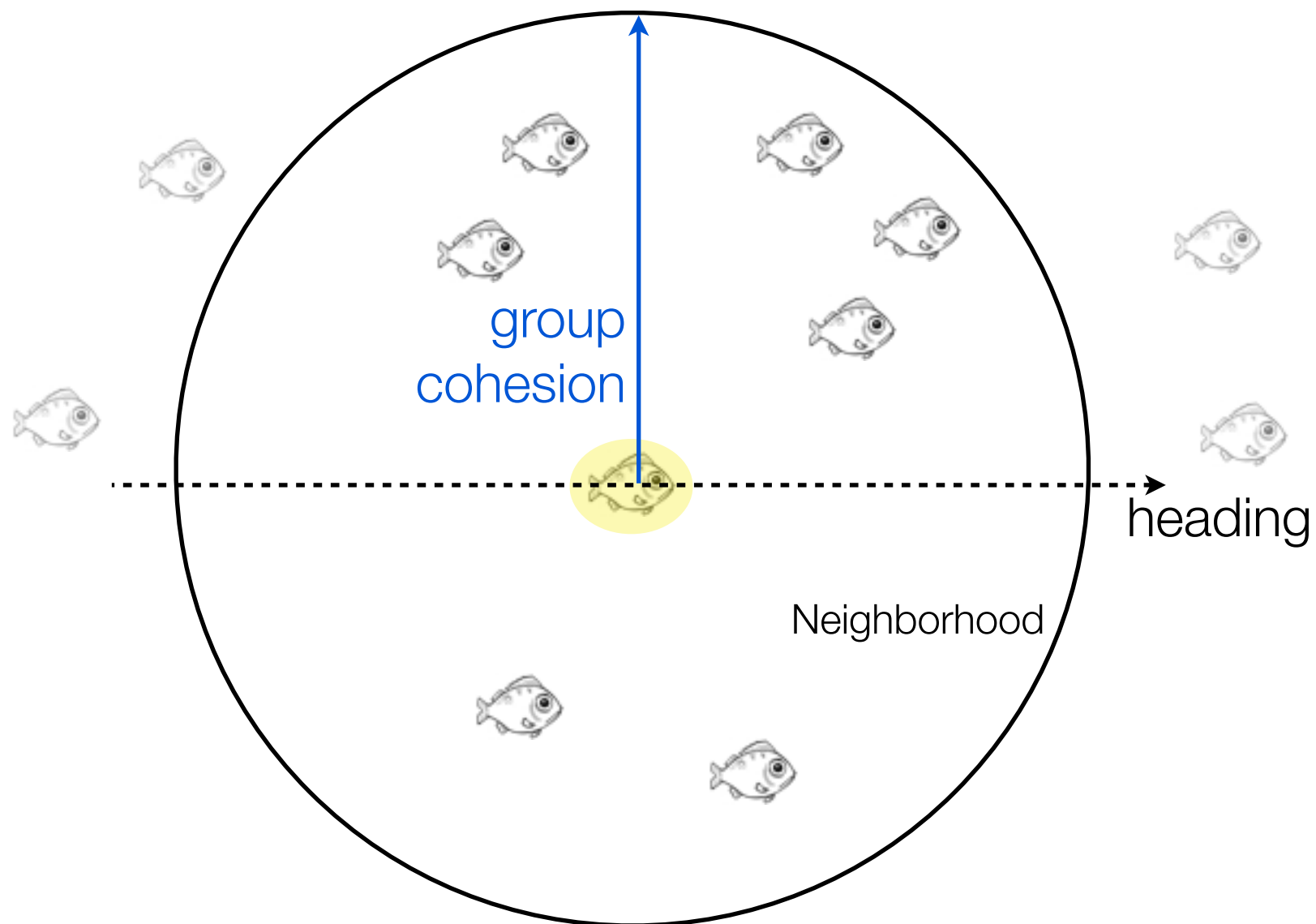
- Group cohesion model requires accurate knowledge of neighbor positions
- Further simplification possible without significant loss of performance by estimating which side has more neighbors



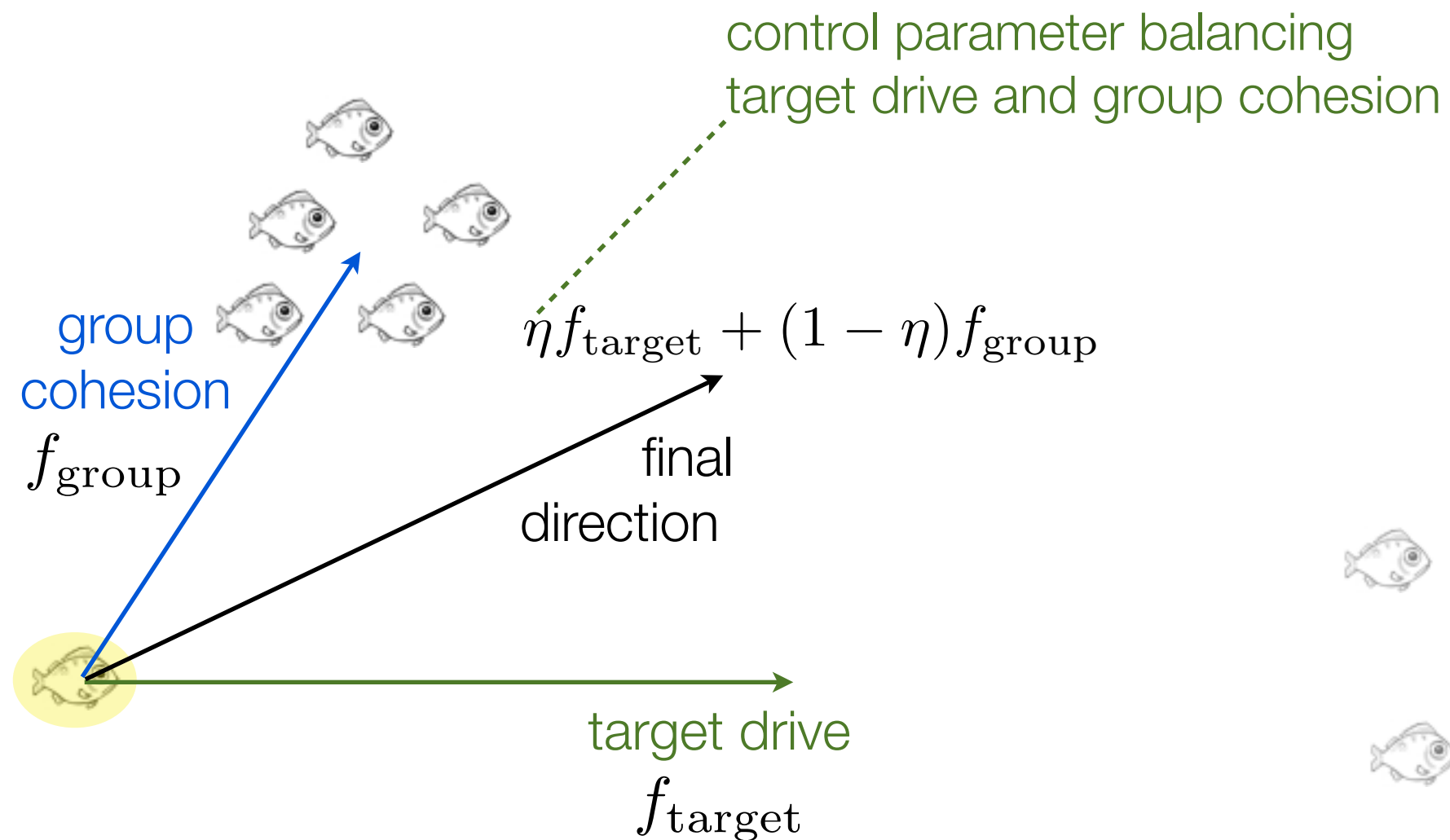
Implementation on an AUV may involve sensors (camera/hydrophone) on either side of the AUV

Group Cohesion: LR Model

Turn towards larger number of neighbors

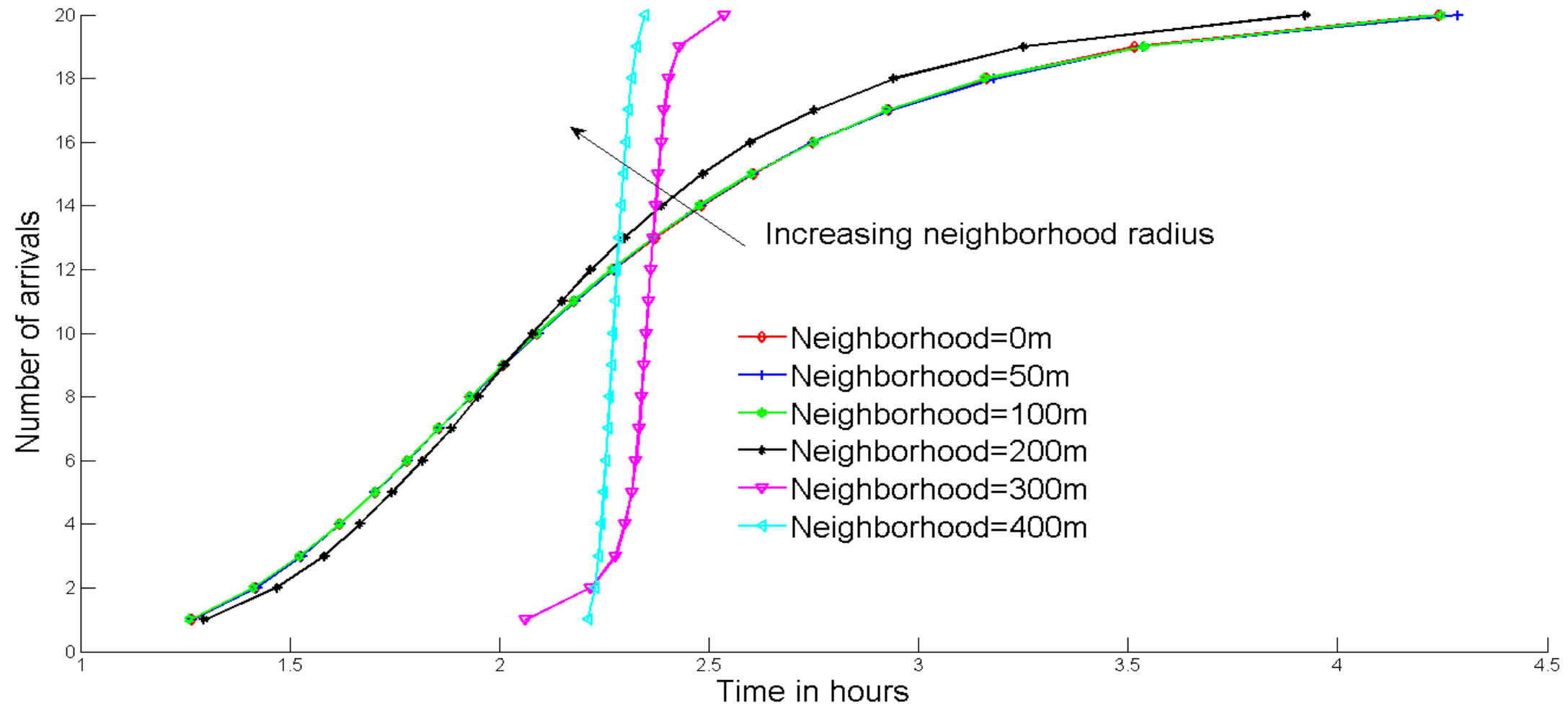


Target Drive + Group Cohesion

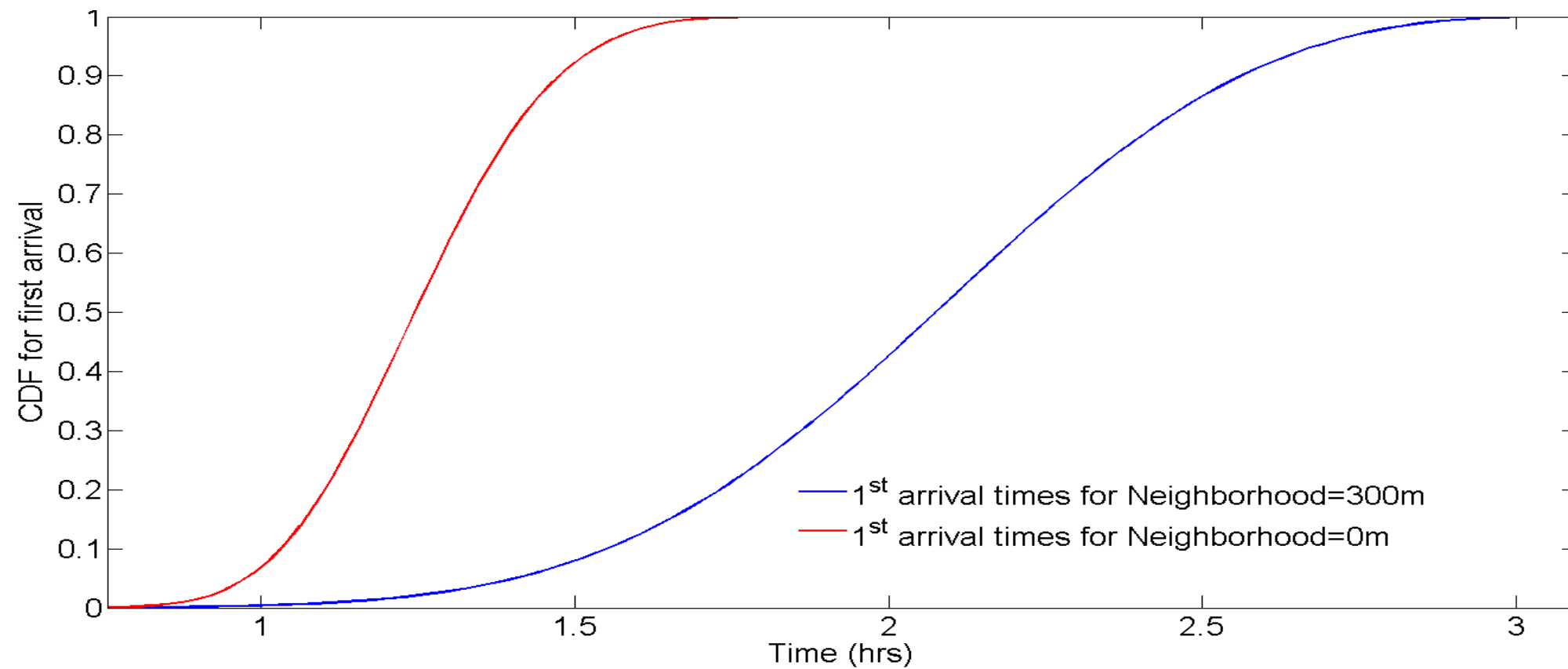


Results:
Fixed parameters

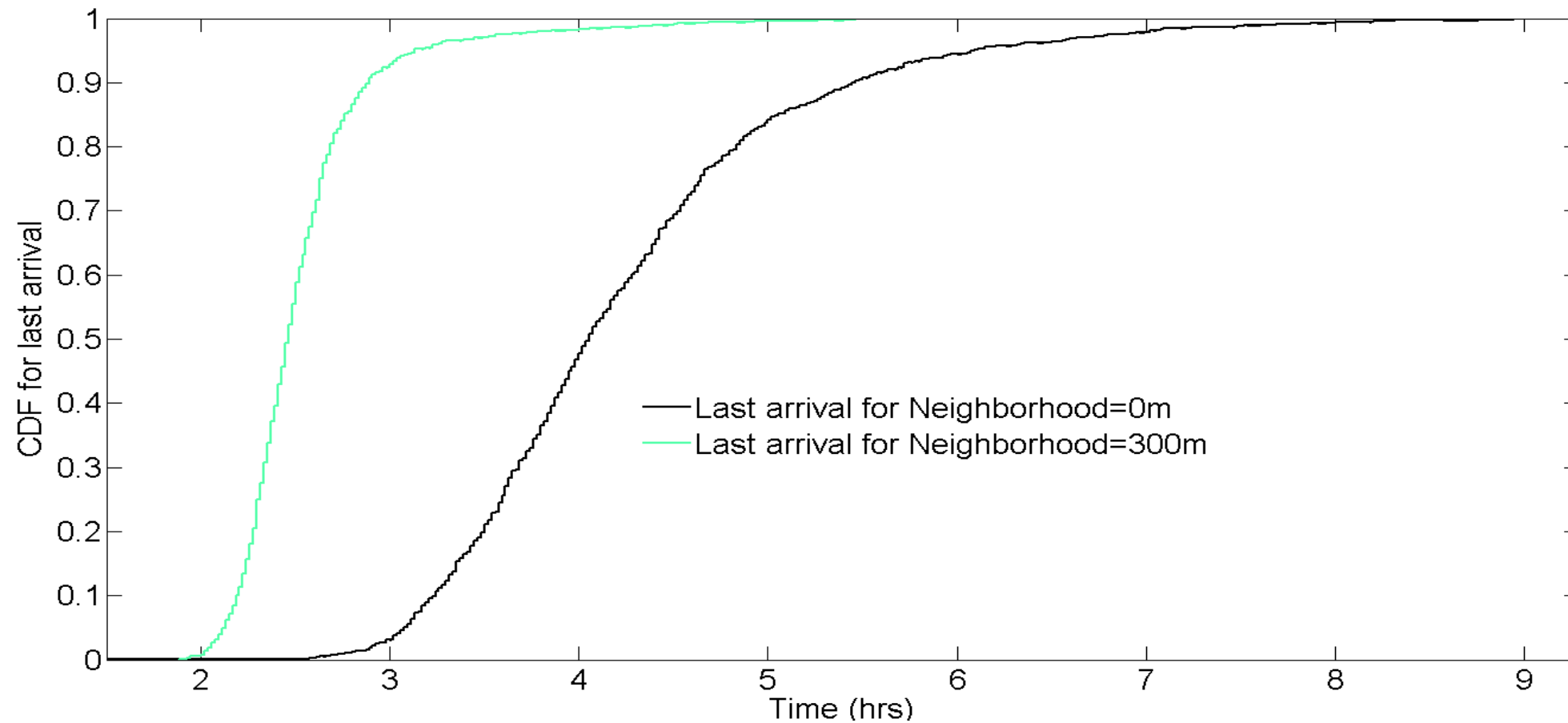
Performance – Neighborhood



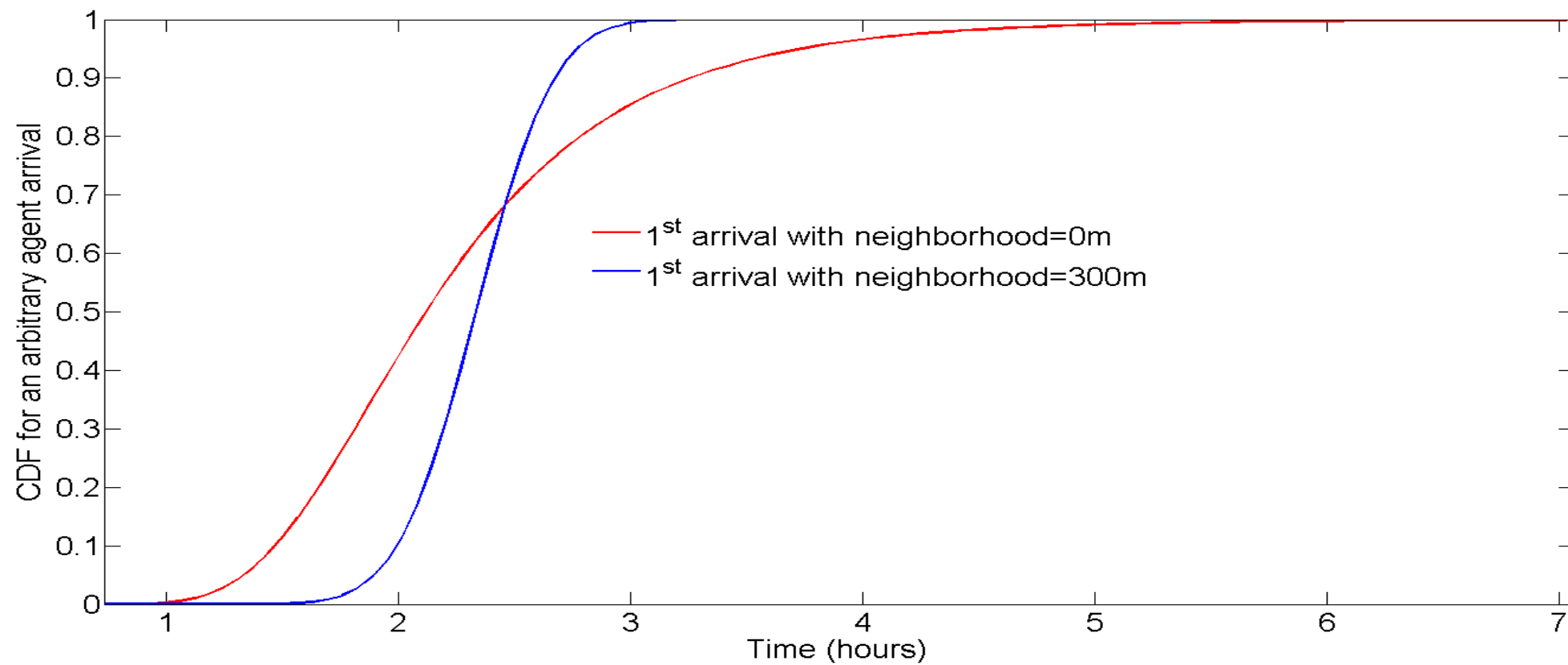
Performance – First Arrival (FAT)



Performance – Last Arrival (LAT)



Performance – Specific Arrival (SAT)



Summary of Results

- For the FAT problem, it is best to have no group cohesion.
- The LAT problem benefits significantly from group cohesion.
- Performance of the SAT problem becomes more deterministic with group cohesion.

*Bio-inspired algorithms
for groups of AUVs*

Parameter Tuning

Control Algorithm Parameters

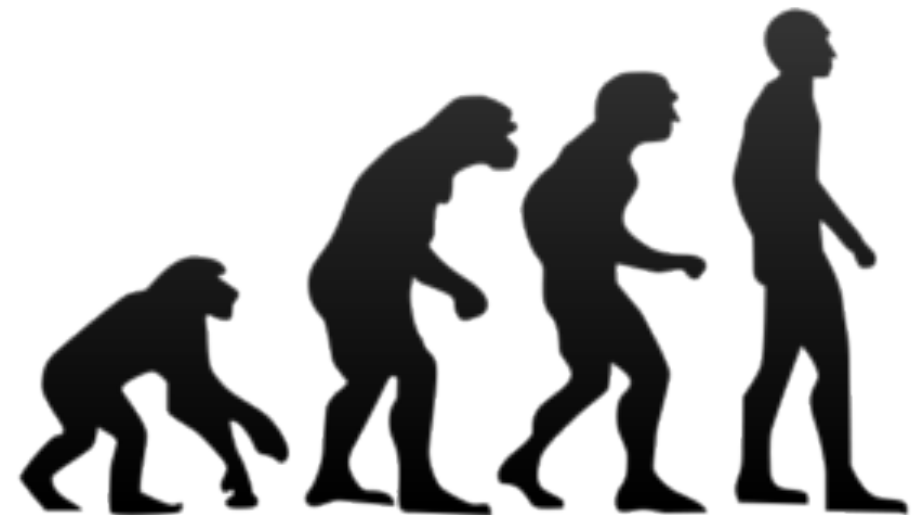
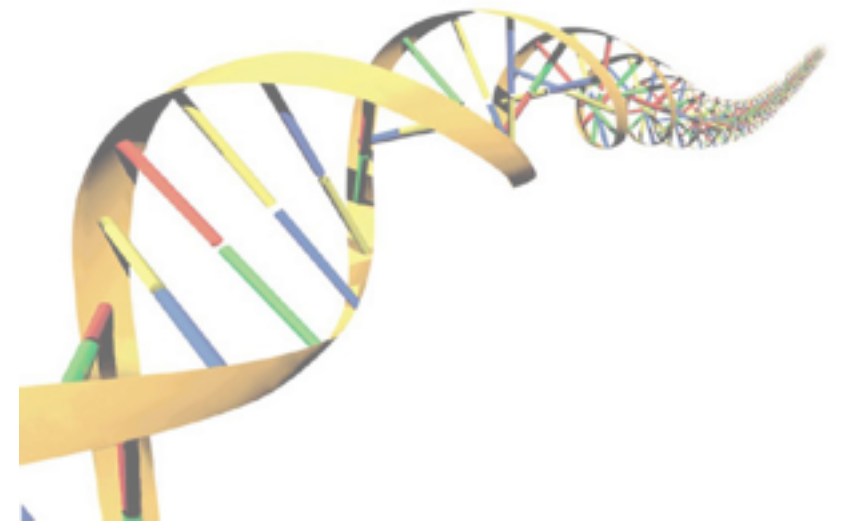
- Number of AUVs – N (range: 1 to 30)
- Drive coefficient – η (range: 0 to 1)
- Turning angle distribution parameters – θ, σ_θ

Optimization Objectives

- **Mean first arrival time (FAT)**
- **Mean last arrival time (LAT)**
- **Mean specific arrival time (SAT)**

Optimization Framework

- Evolutionary Optimization
 - Population size = 36
 - Real-valued genes: $(N, \eta, \theta, \sigma_\theta)$
 - Crossover + Mutation
 - Binary tournament selection
 - Elitism

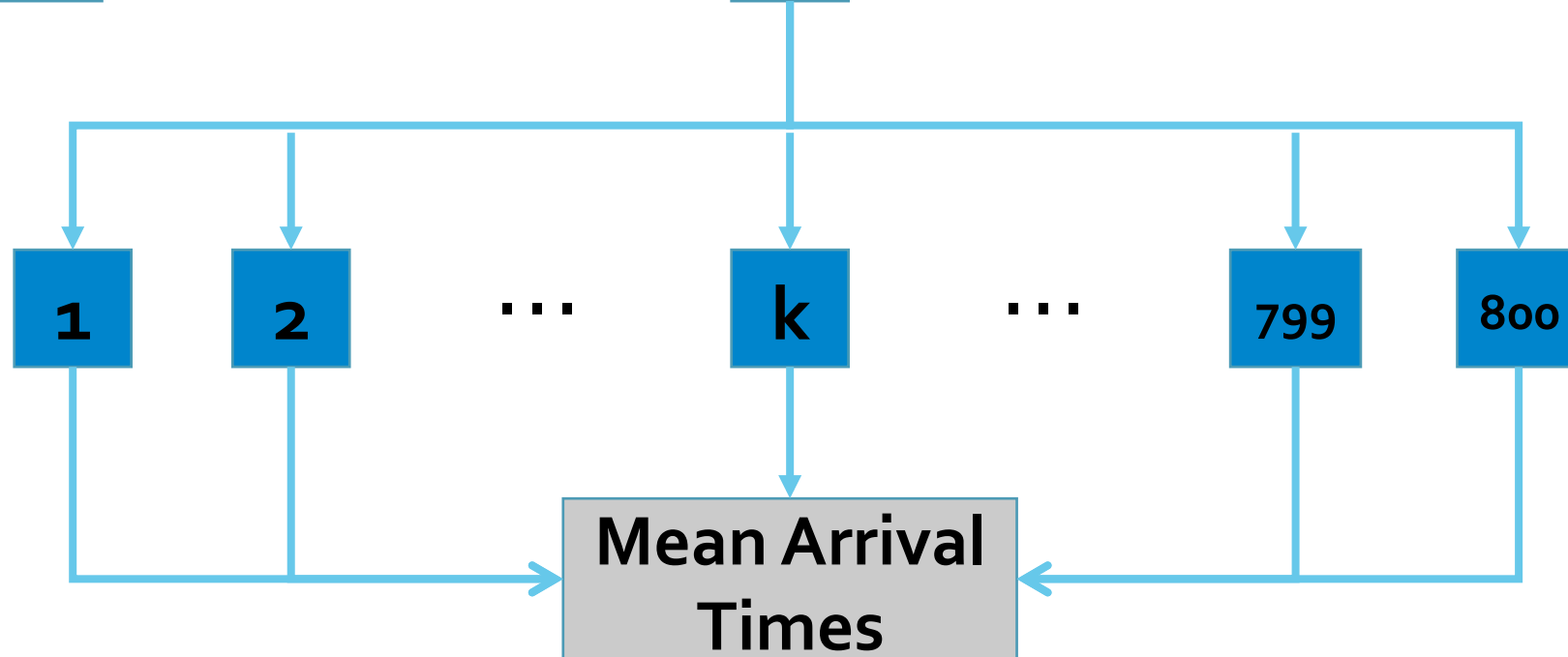


Optimization Framework

Individuals

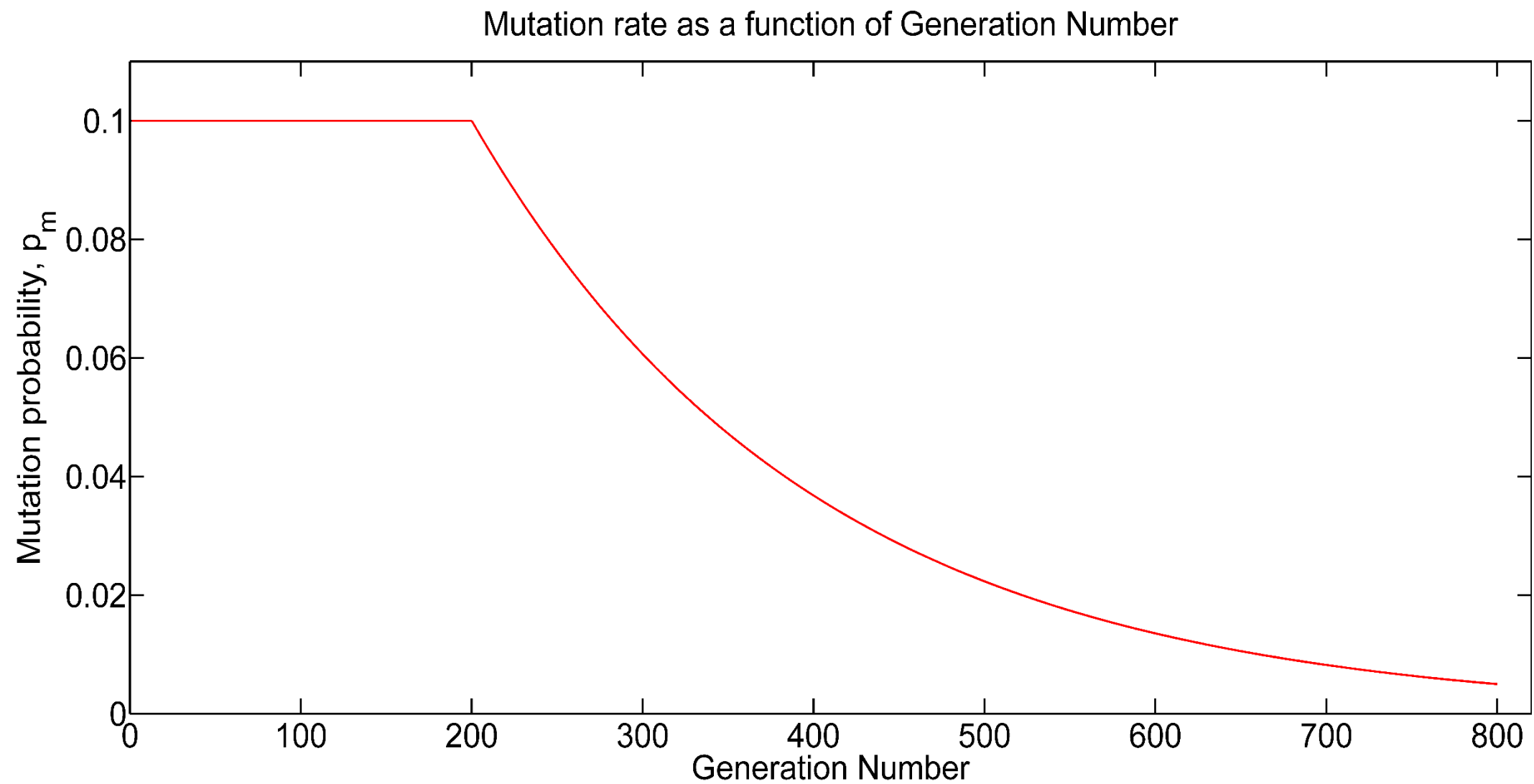


Simulations



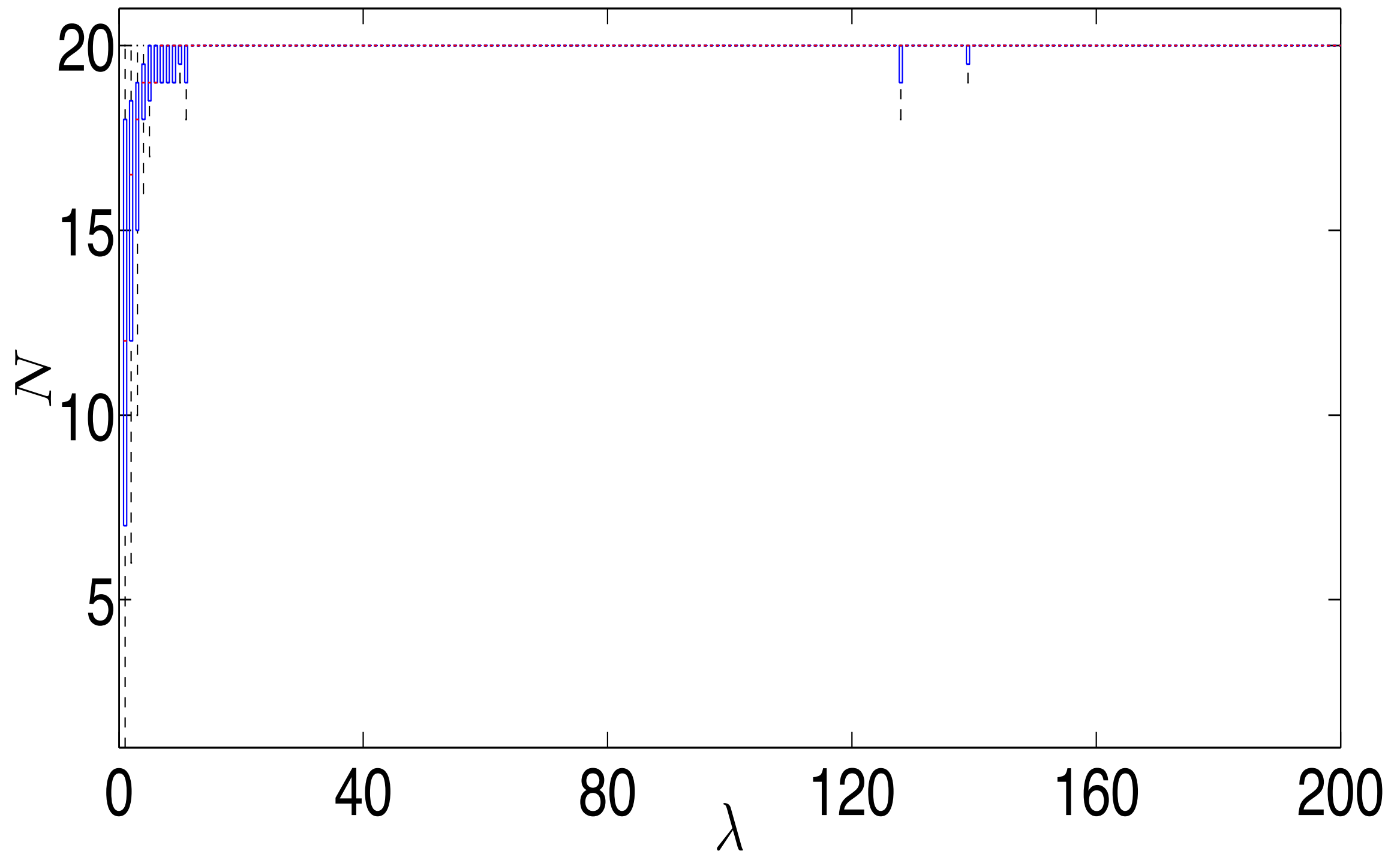
Cost function

Optimization Framework

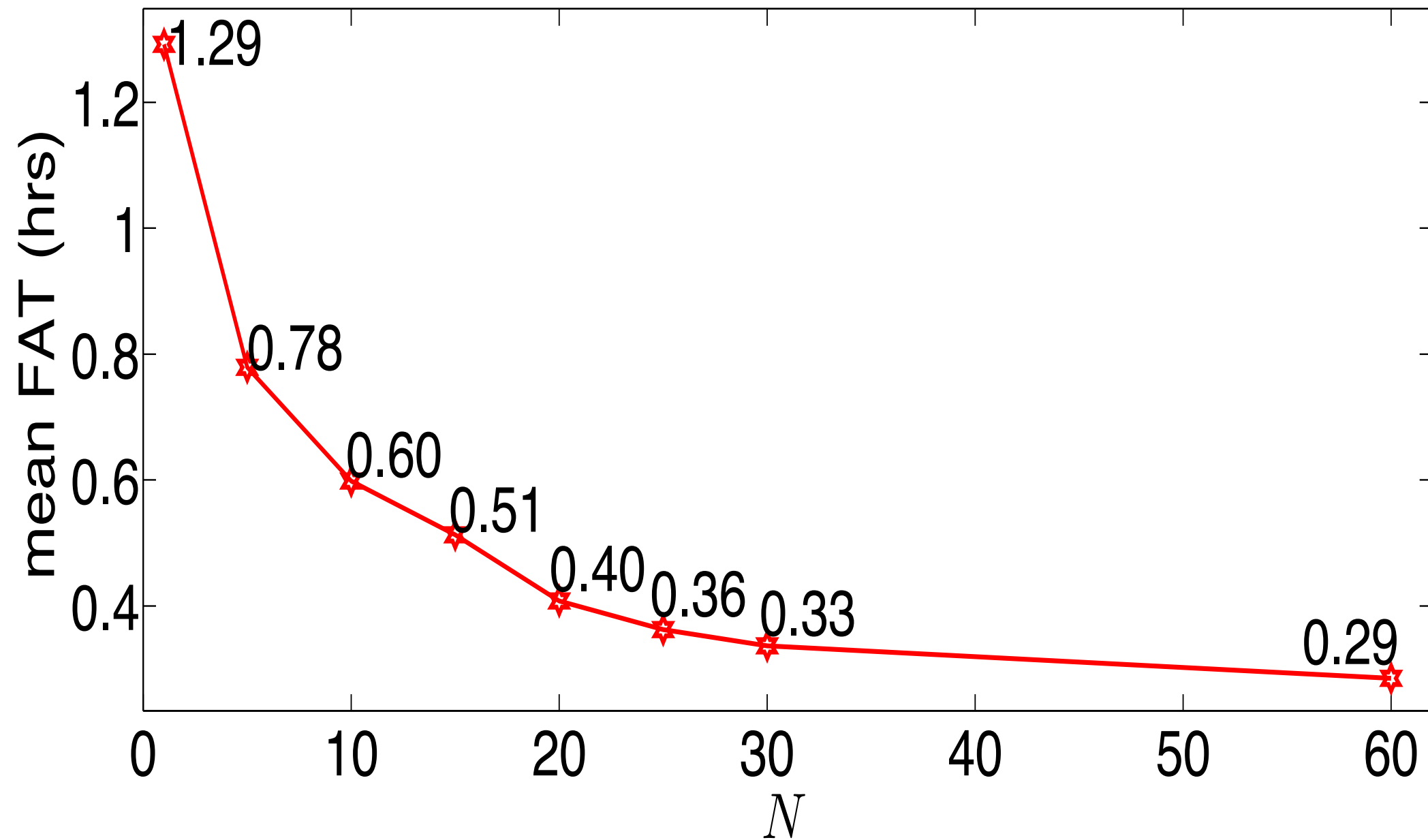


Results:
First Arrival Time (FAT)
with optimized parameters

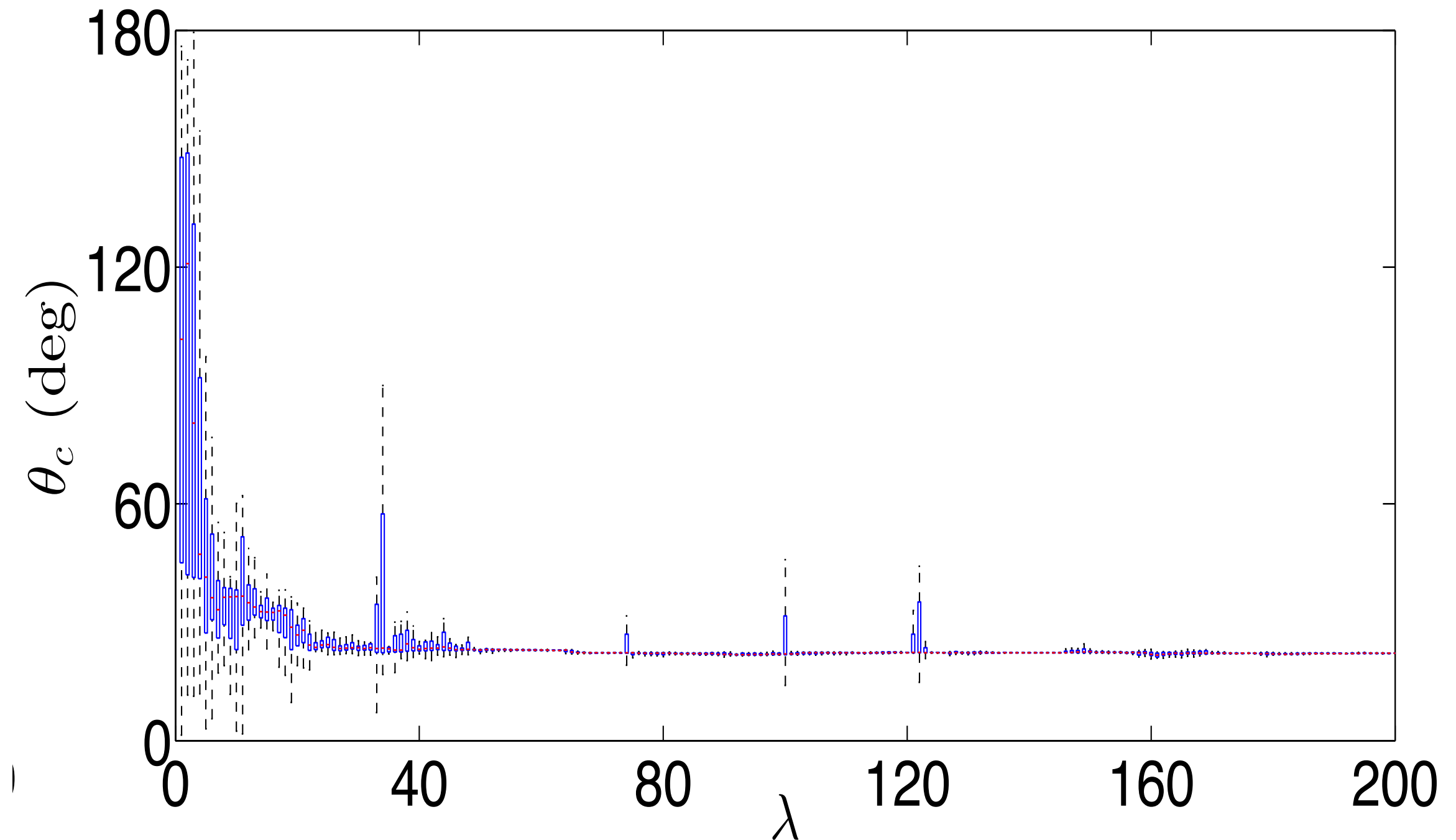
Optimization – Number of AUVs



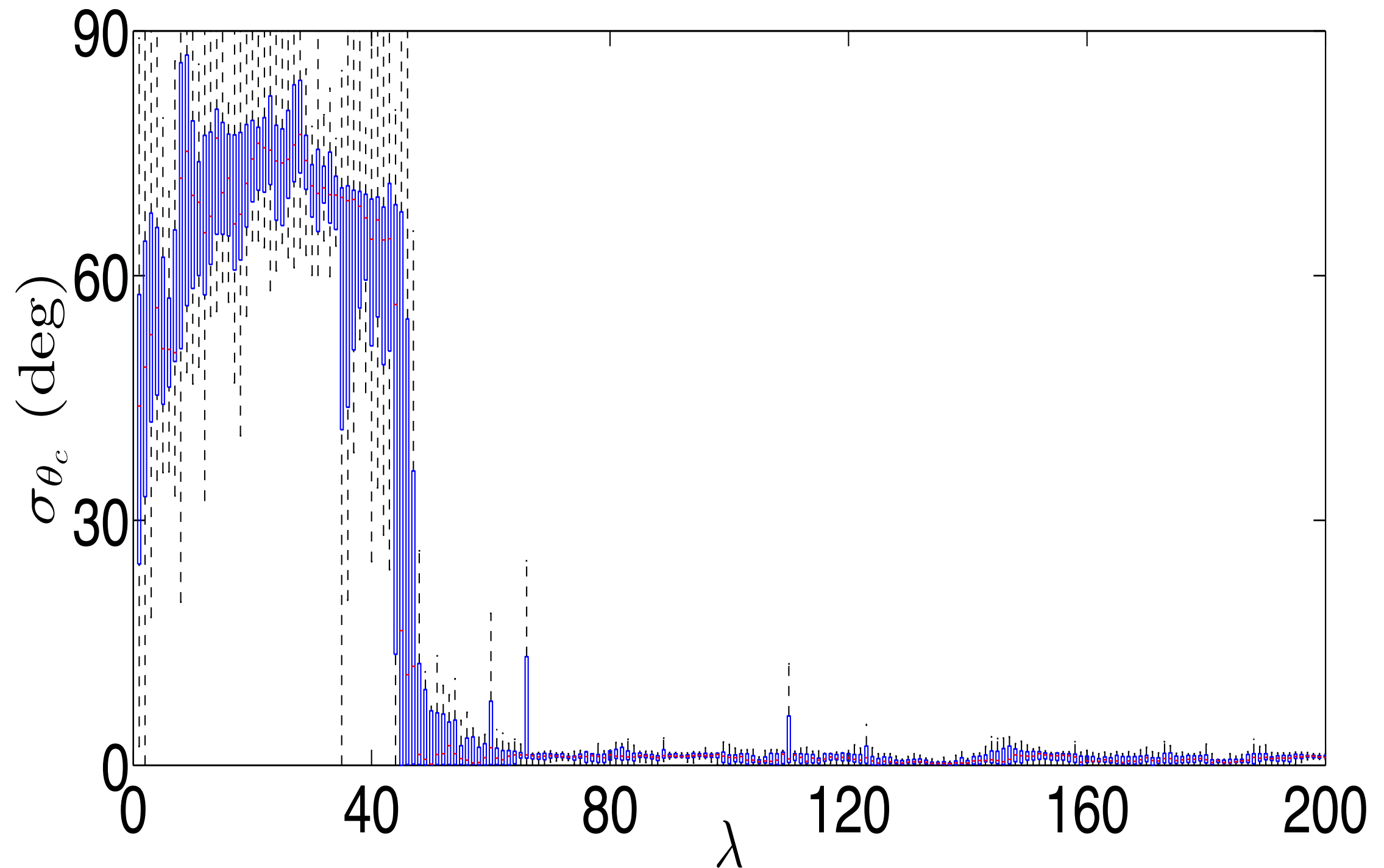
Performance – Group Size



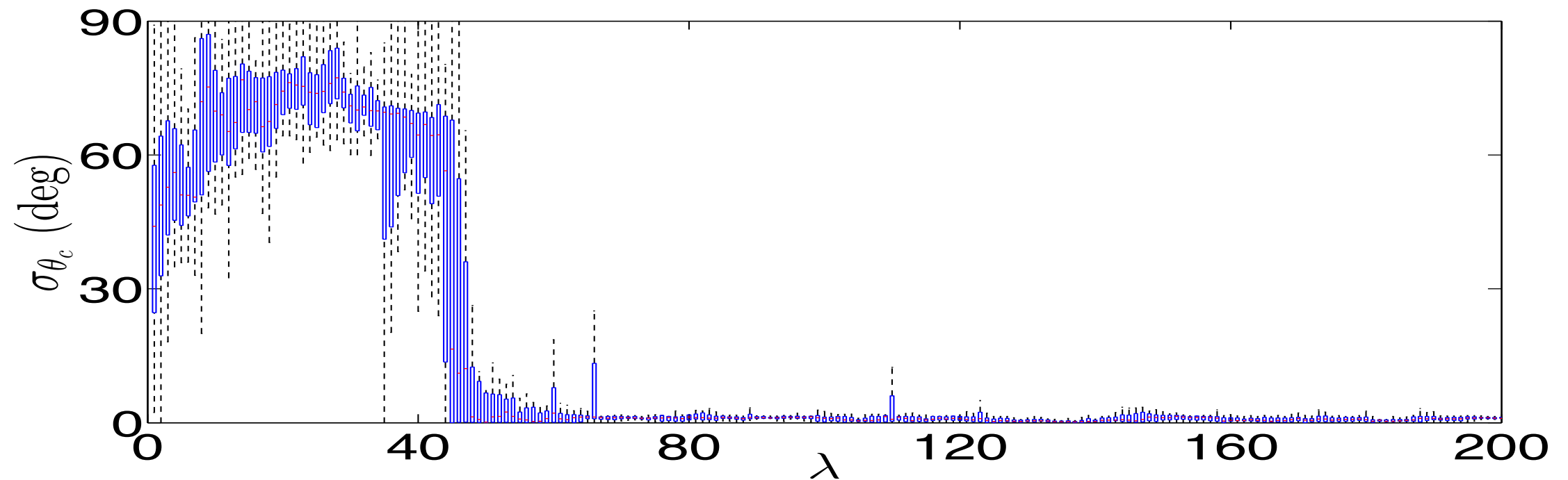
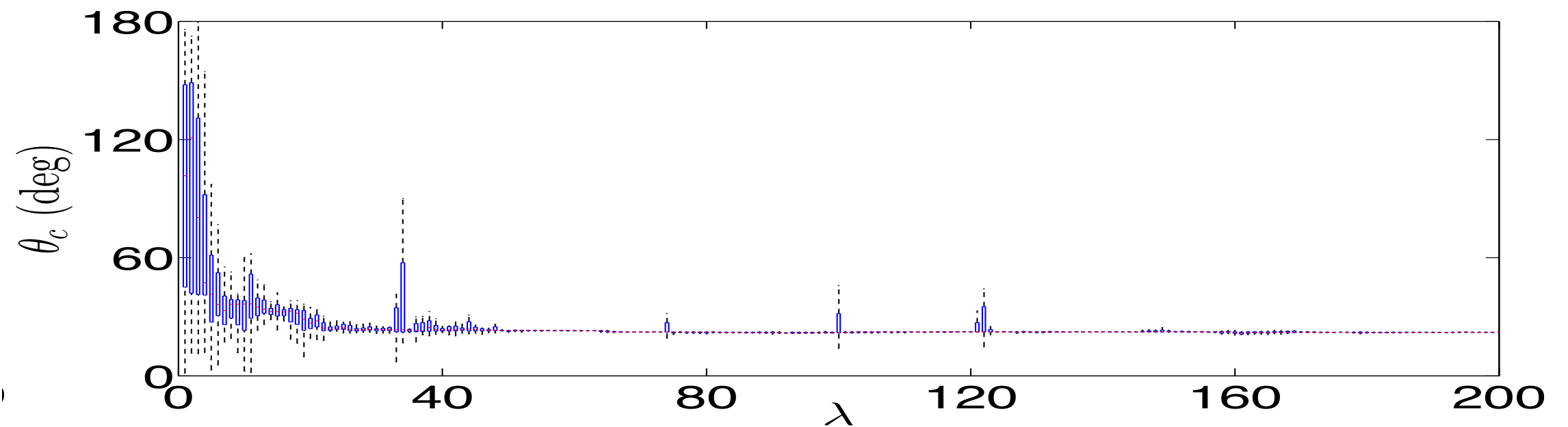
Optimization – Turning Angle



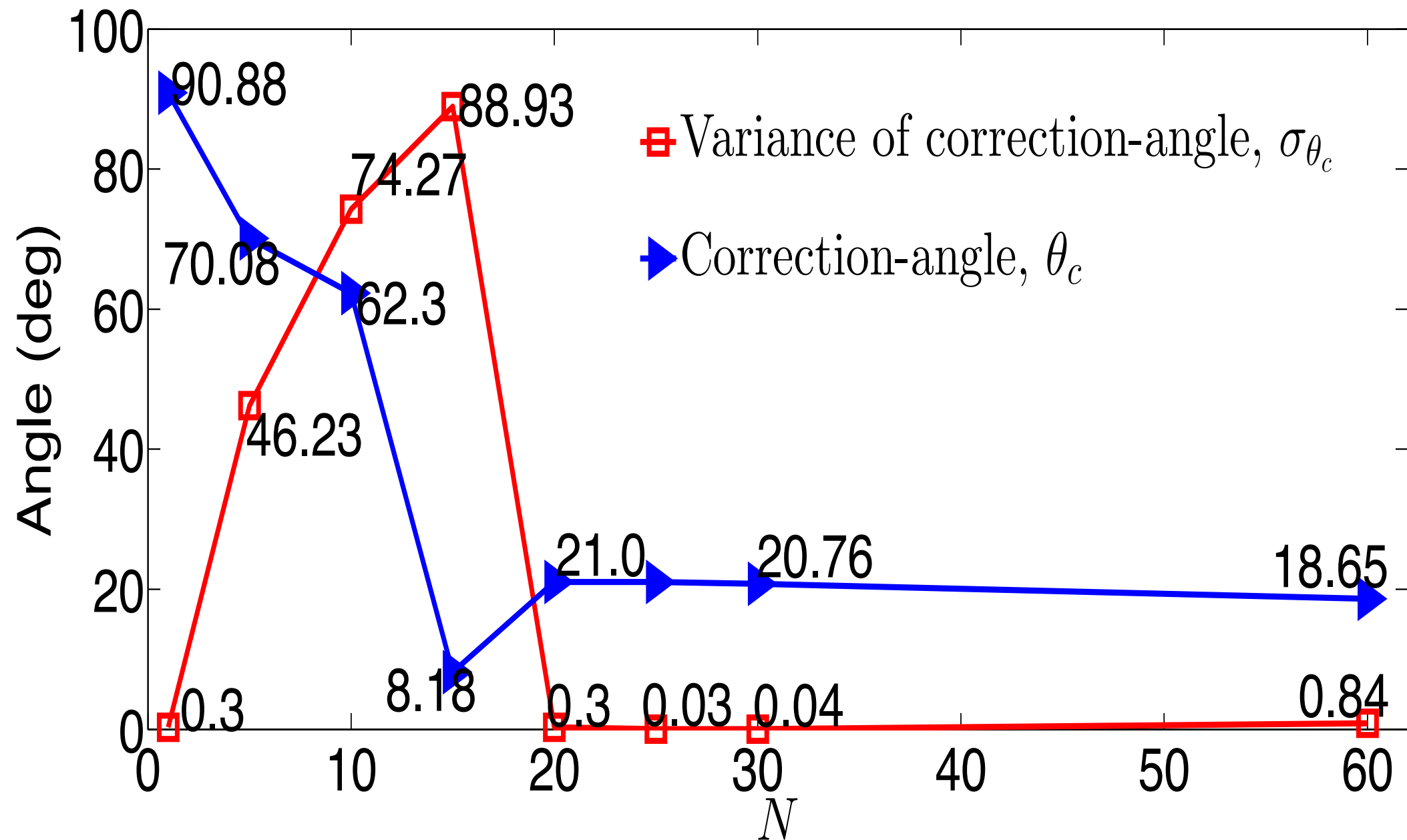
Optimization – Turning Angle Variability



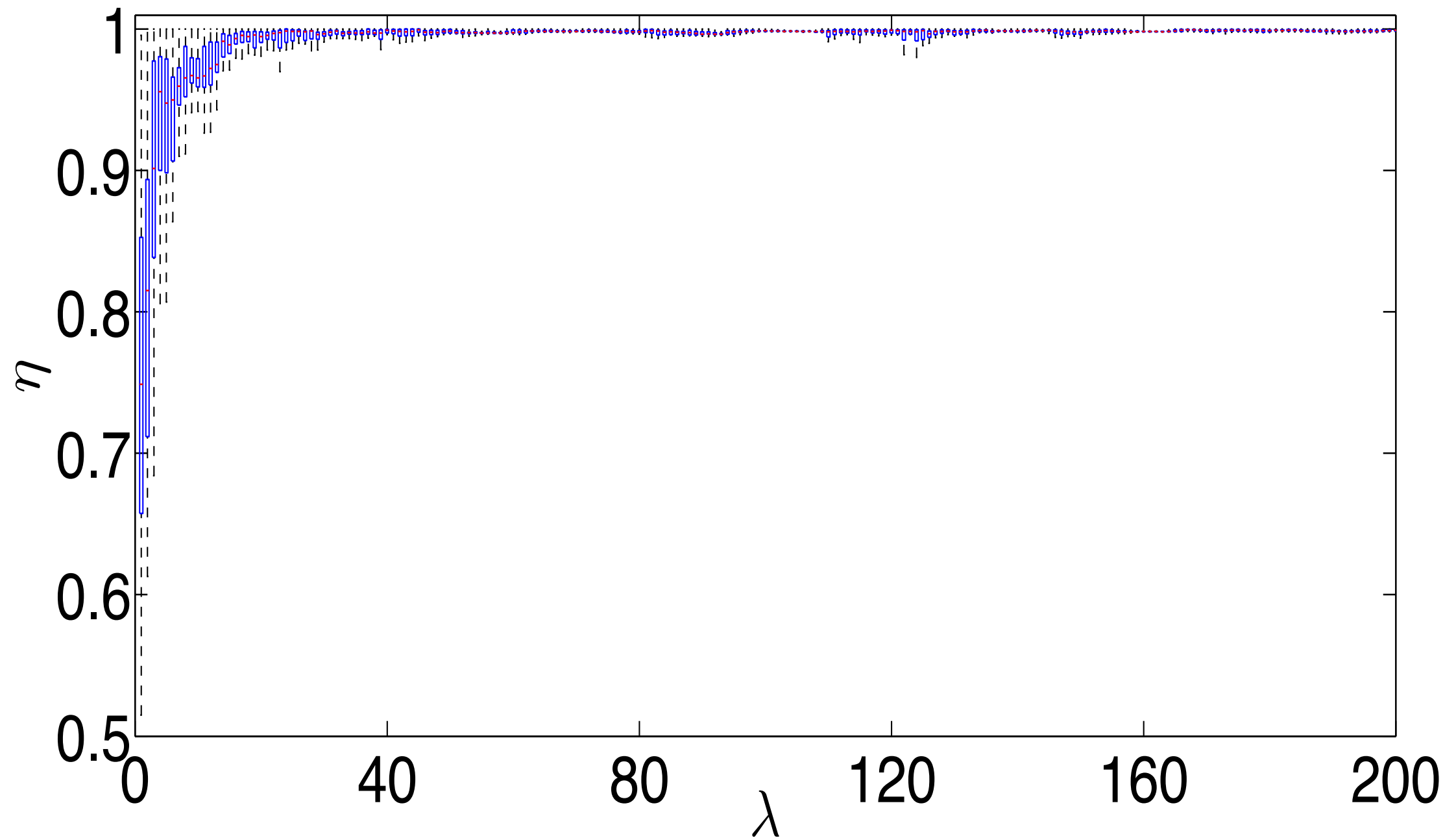
Optimization – Turning Angle



Optimal Turning Angle v/s Group Size

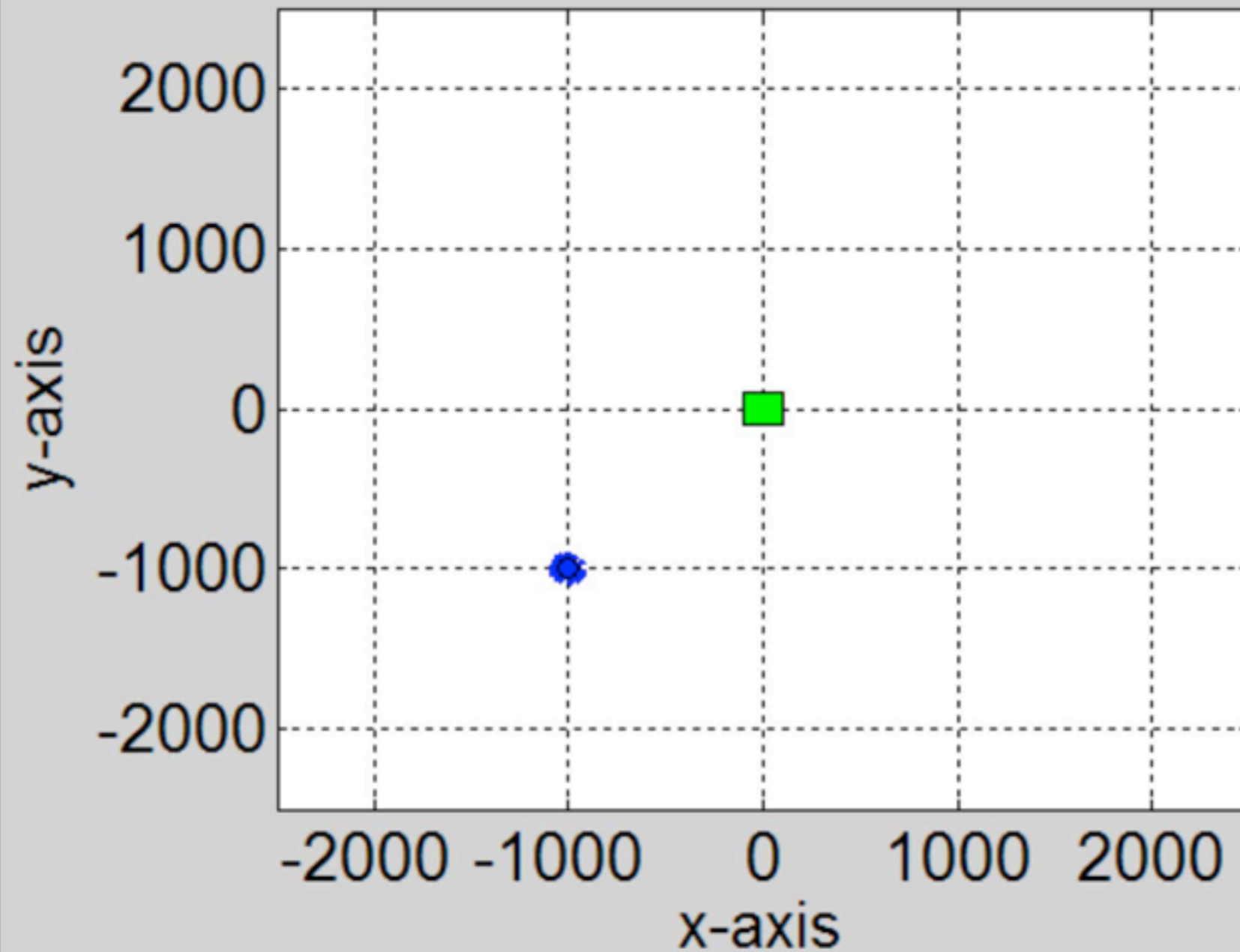


Optimization – Target Drive



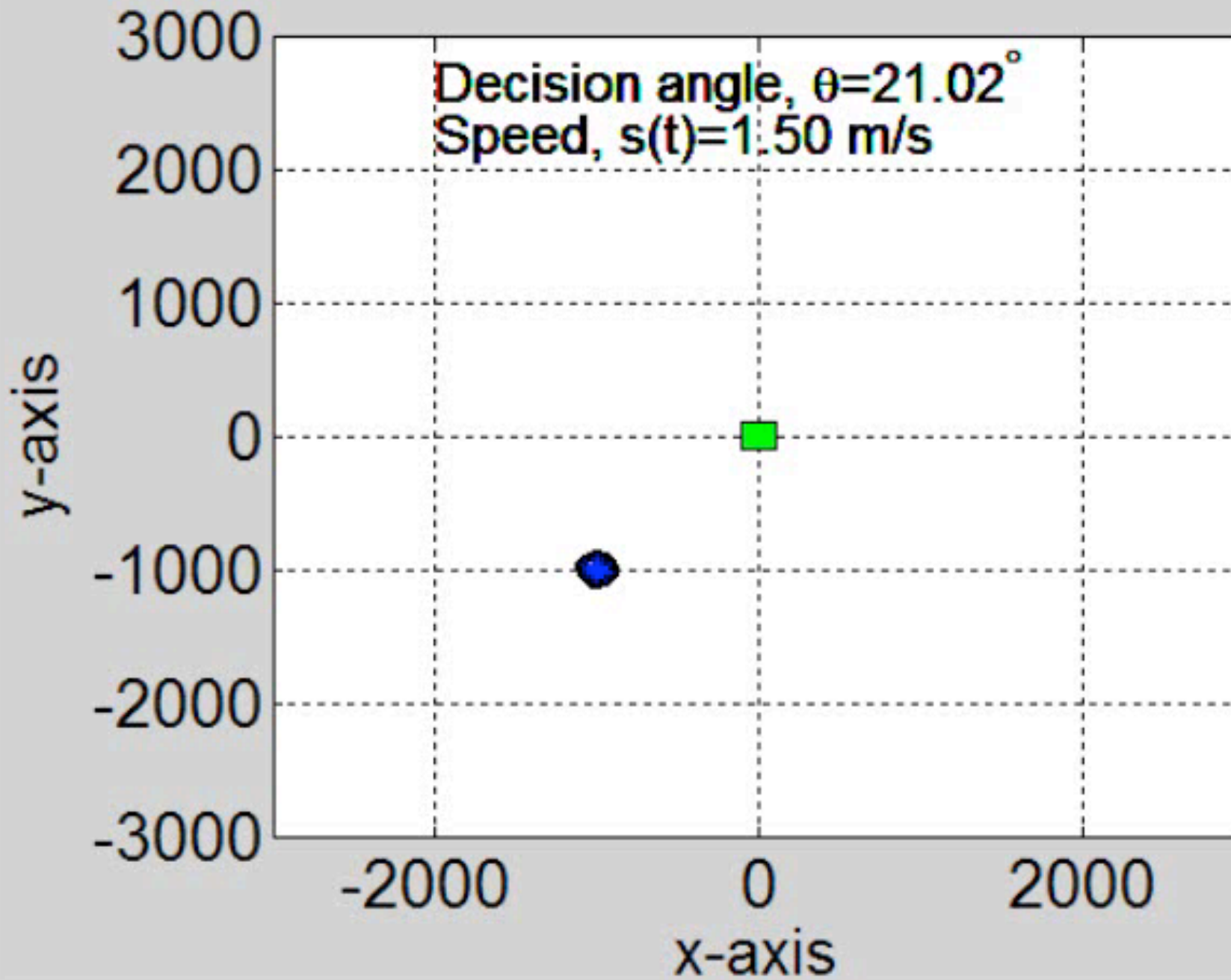
FAT – Simulations

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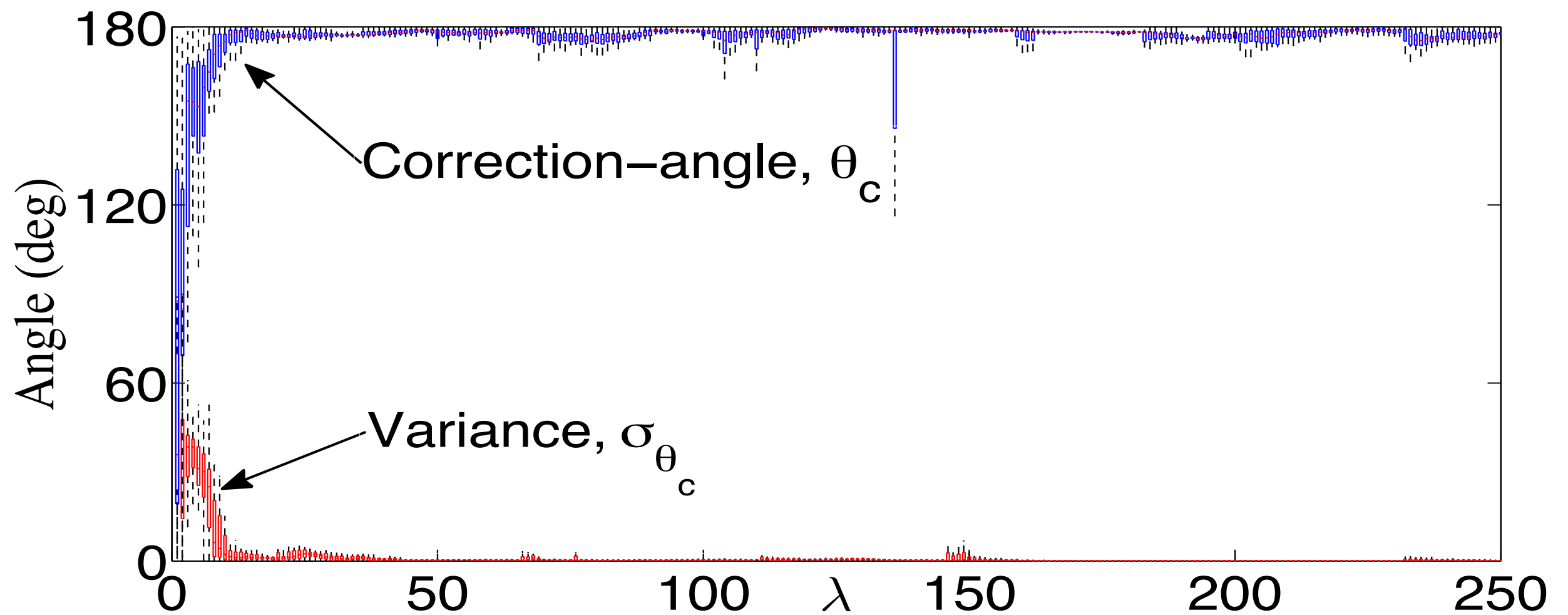
FAT – Simulations

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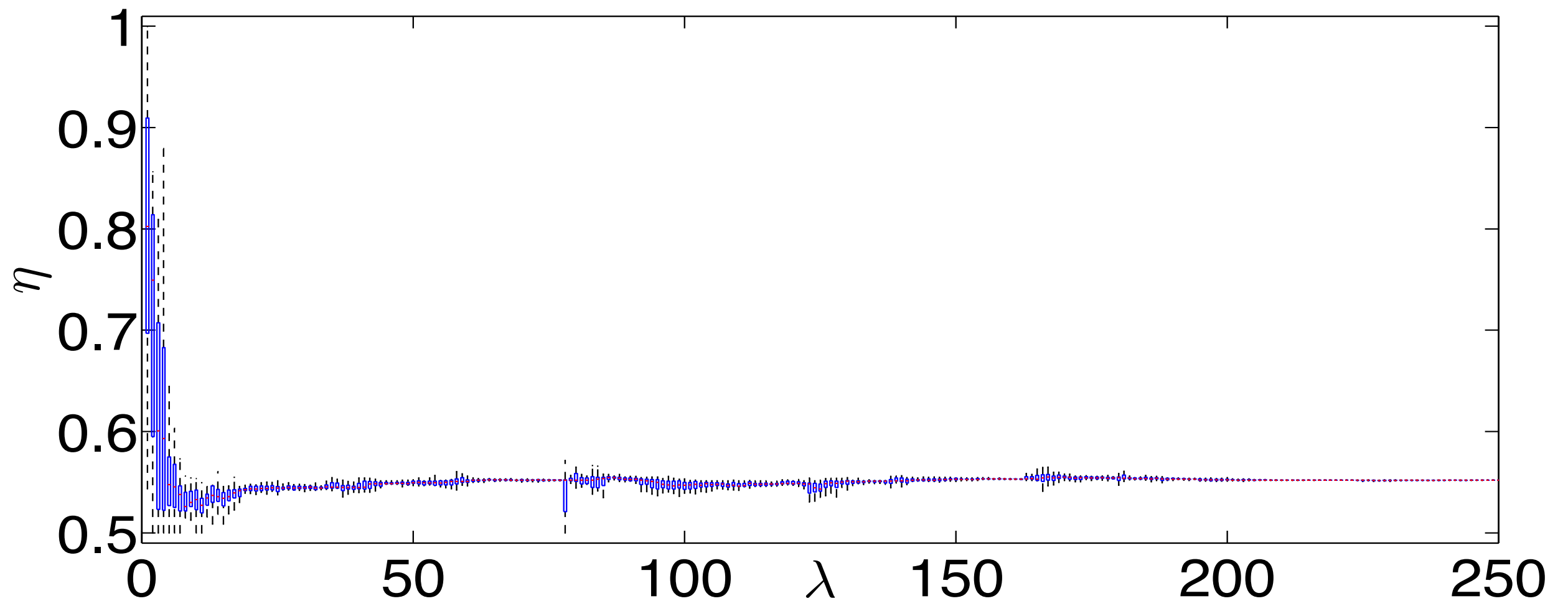


Results:
Last Arrival Time (LAT)
with optimized parameters

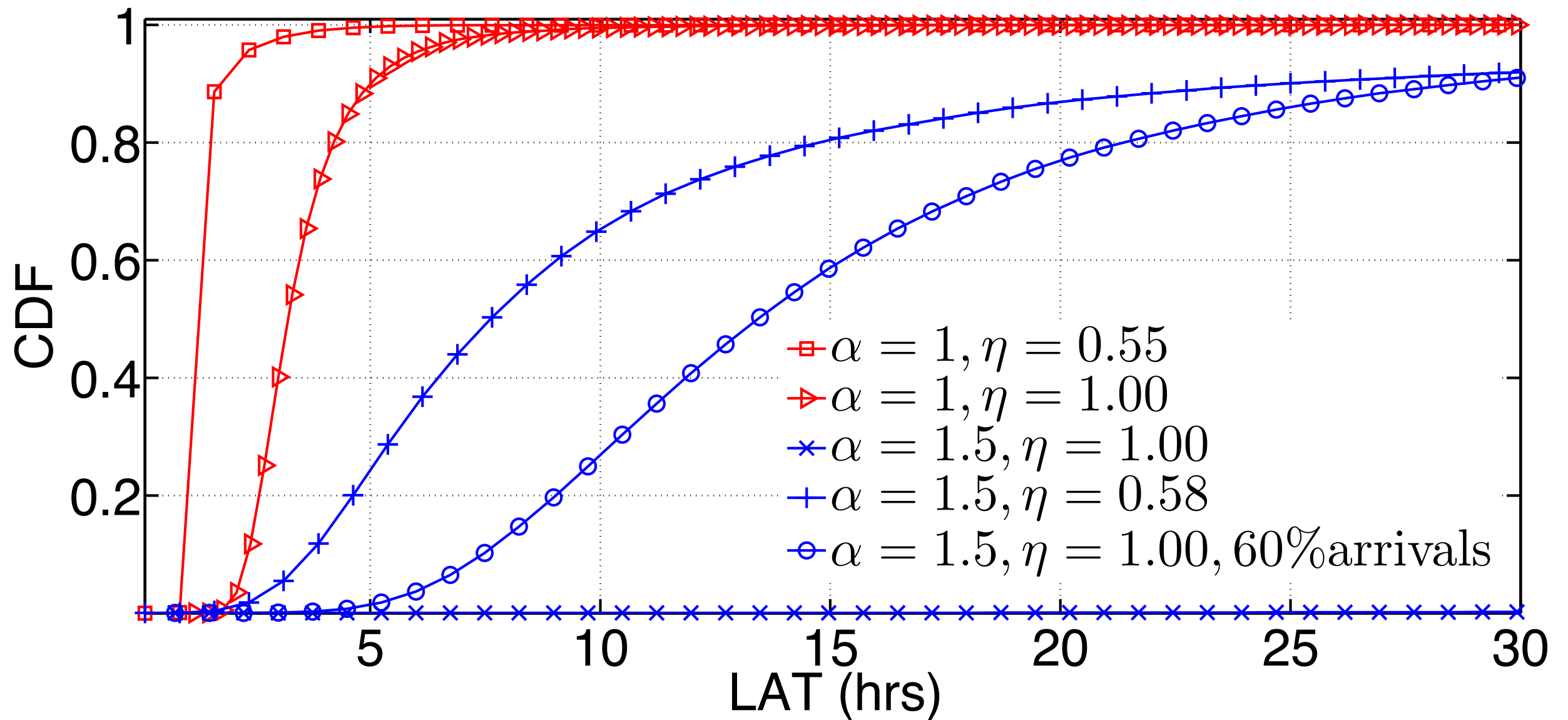
Optimization – Turning Angle



Optimization – Target Drive

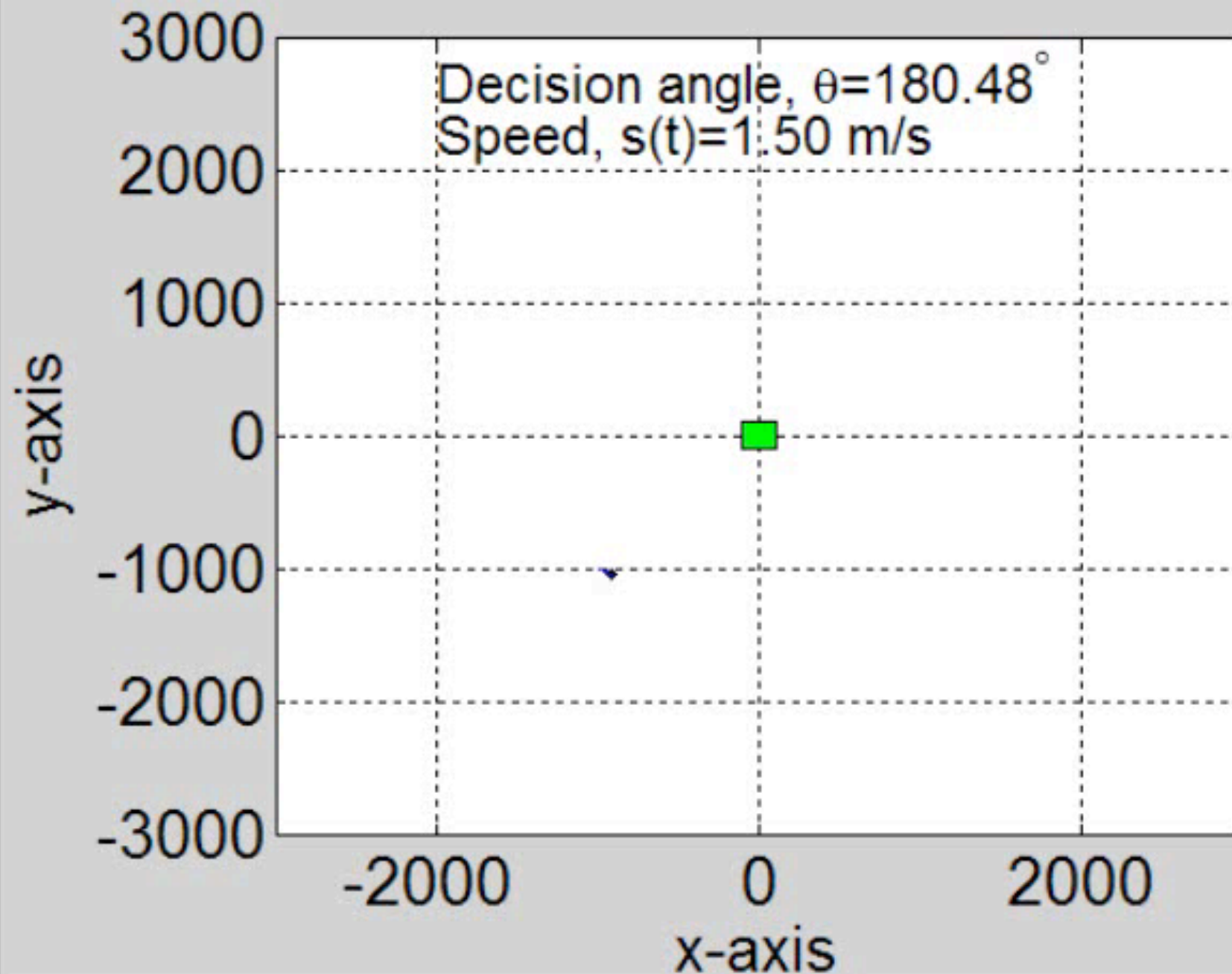


Last Arrival Time CDF



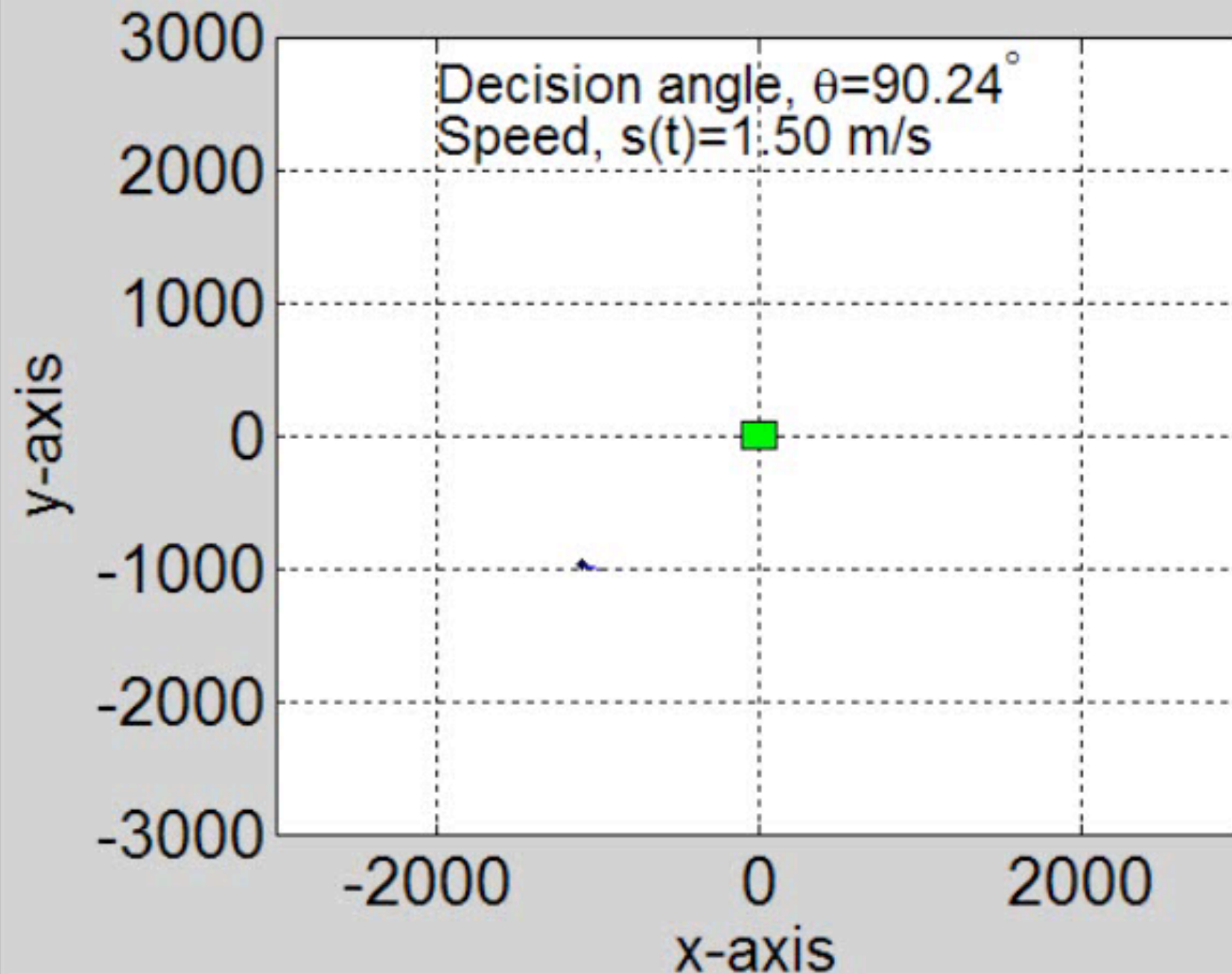
LAT – Simulations ($N = 1$)

LAT – Simulations (N = 1)



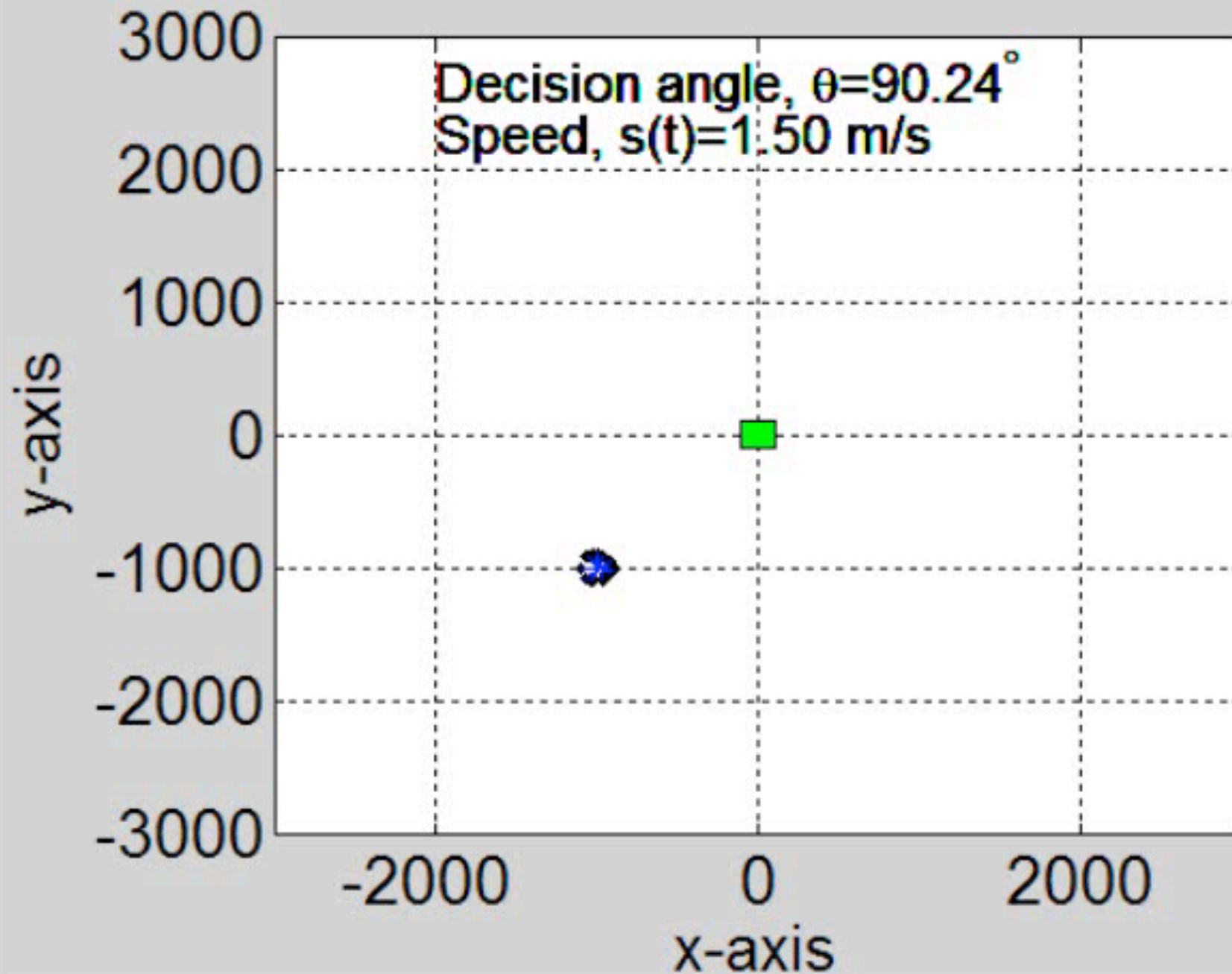
LAT – Simulations ($N = 1$, Optimized)

LAT – Simulations (N = 1, Optimized)



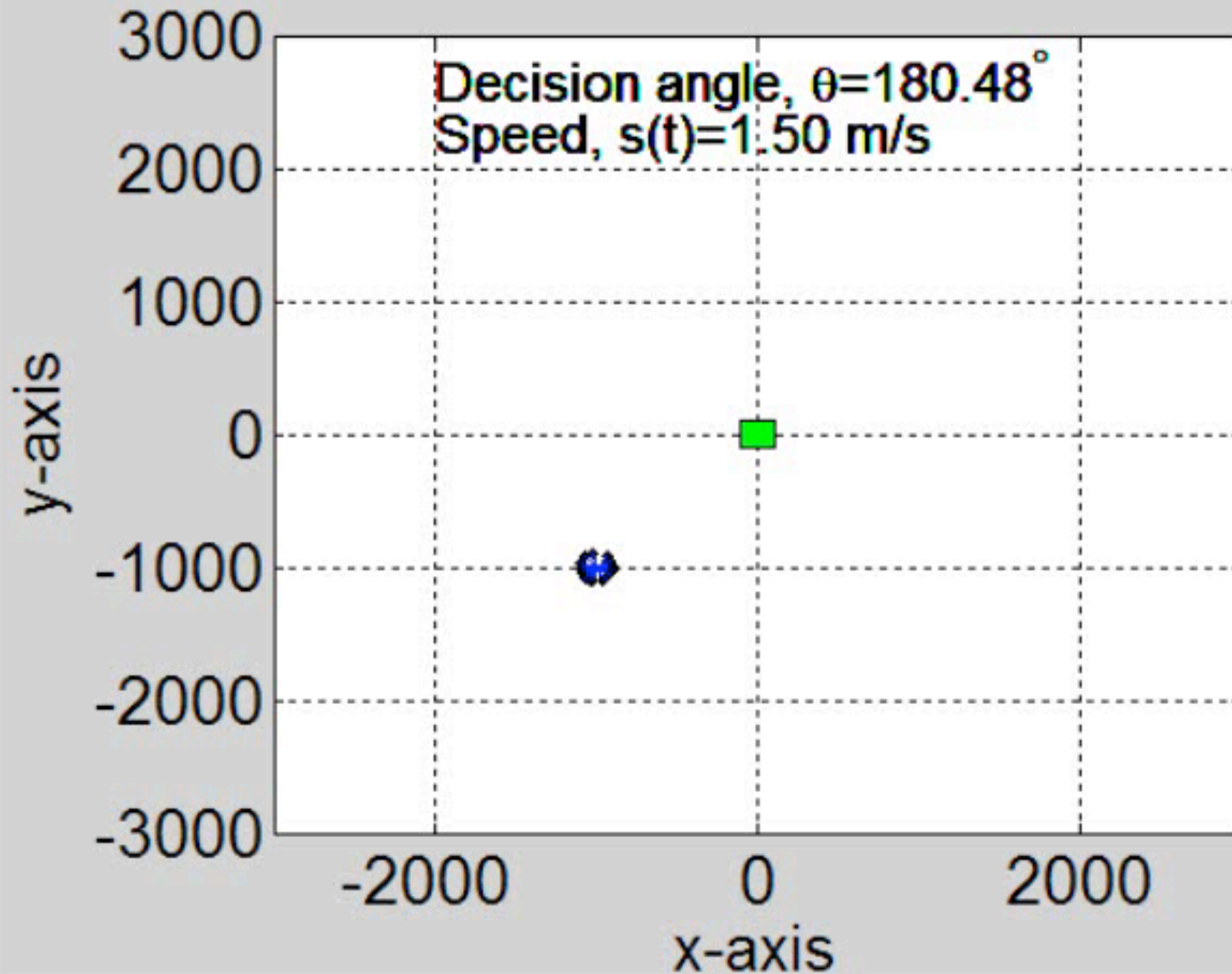
LAT – Simulations (No Schooling, $N = 20$)

LAT – Simulations (No Schooling, $N = 20$)



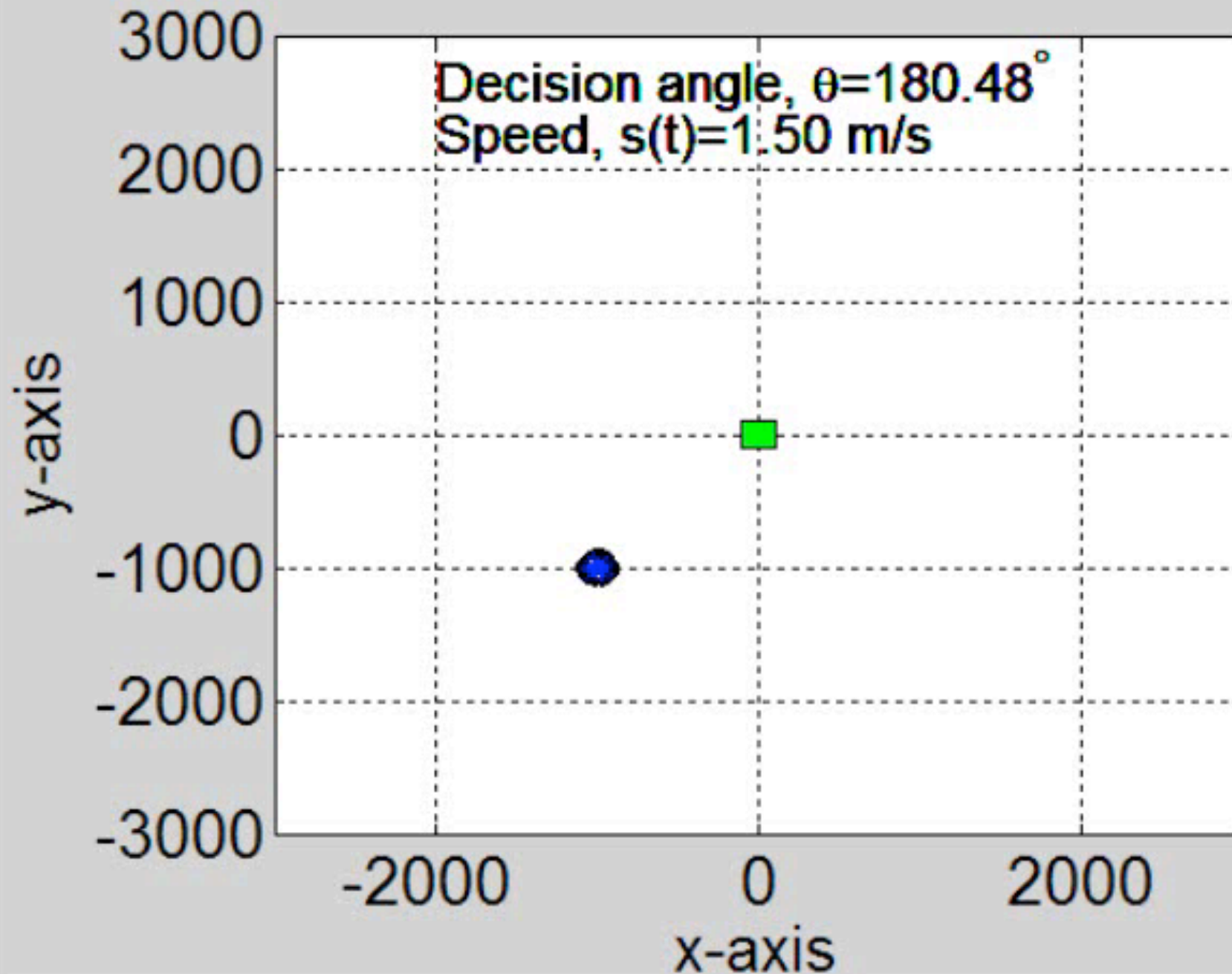
LAT – Simulations (Schooling, $N = 20$)

LAT – Simulations (Schooling, $N = 20$)



LAT– Simulations (Schooling, $N = 80$)

LAT- Simulations (Schooling, $N = 80$)



Conclusions

Conclusions

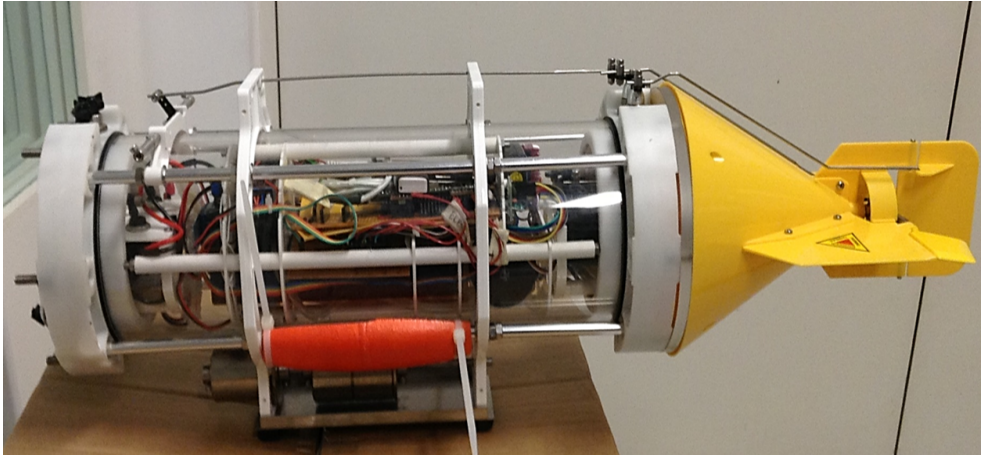
- Small teams can demonstrate effective group synergy.
- Evolutionary optimization can effectively find parameters yielding good performance given a search space.
- The FAT problem does not require group cohesion, but needs many AUVs. The LAT problem benefits from a large team size, and plenty of cohesion.
- Interesting high-level behaviors emerge from the algorithm parameters learned through evolutionary optimization.

Key Takeaways [again!]

1. The team “knows” more than each of the individual in the team.
2. A bunch of noisy sensors may be sufficient, if the sensors can cooperate.
3. Communication is key in a team; but it can be implicit and very limited.
4. Apparently sophisticated team behavior can result from simple individual behaviors.

Future Directions

Experiments



SwarmBot

Small, portable
Low cost
Near-surface AUV
Group behavior tests

Lake Tests



Other Problems

- Specific Arrival Time (SAT)

Algorithmic Enhancements

- **Dynamic schooling:**

Change η based on confidence level of an AUV

- **Variable speed:**

Vary AUV speed based on signal strength improvement ΔP or confidence level

